

CALIFORNIA CAREER PATHWAYS CONSORTIA and
CALIFORNIA PARTNERSHIP ACADEMIES

Educating For Careers



Collaborating for a Seamless Transition

Annual Conference
Hyatt Regency Orange County • February 28–March 2, 2010



Conference at a Glance

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Sunday

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<i>SB70 Coordinators'/Tech Prep Directors' Meeting Garden 4 2:30 – 5:00 p.m.</i>	
Intensive Seminars	8-9
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Monday

<i>Continental Breakfast – Exhibitors' Marketplace – Royal Ballroom, 7:15-8:15 a.m.</i>	
Monday Overview & Plan Your Day	11-13
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<i>Exhibitors' Marketplace 7:15-11:45 a.m</i>	15
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Monday – Session III	36-45
<i>Social Hour/Appreciation Reception – Exhibitors' Marketplace – Royal Ballroom, 4:30-6:15 p.m.</i>	
<i>Share Fair and Networking – Garden Rooms 1-3, 5:45-6:45 p.m.</i>	

Tuesday

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End of Conference – Have a safe trip home!

***Please note that there will be overflow seating for all general sessions if necessary in the Garden Rooms. All tables will be numbered to make it easier for teams to find each other during the crowded general session times. These tables are not pre-assigned, just numbered for your benefit. Please take advantage of this system with your team.*



CALIFORNIA
DEPARTMENT OF
EDUCATION

JACK O'CONNELL
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

February 28, 2010

Dear Educating for Careers Conference Attendees:

Welcome to the Educating for Careers Conference: Collaborating for a Seamless Transition. This event represents a partnership between the 16th Annual California Career Pathways Consortia Conference and the 22nd Annual California Partnership Academies Conference. We hope that this combined opportunity provides expanded and diverse sessions and an opportunity for networking and collaboration.

California Partnership Academies (CPAs) continue to be in the education spotlight. This program is an exemplary model that connects career technical preparation with academic preparation, recognizing that for today's global economy, preparation for the workforce and preparation for college must be equally rigorous. CPAs create a venue where education, business and industry, government, and the community can work together to achieve their goals individually and collectively for the benefit of our youth and our communities.

Career Technical Education (CTE) engages all students in a dynamic and seamless learning experience resulting in their mastery of career and academic knowledge and skills necessary to become productive, contributing members of society. CTE promotes responsibility, employability, hands-on learning, and the relevance needed to generate interest in, and understanding of, educational and employment options.

Students remain engaged in school when they are connected with caring adults and when they see the real-world relevance of the curriculum content and skills they are learning. CTE and CPAs successfully provide this relevant education, resulting in improved academic achievement for participating students and particularly for those at risk of academic failure or dropping out of school.

Linking rigorous curricula to real-world skills enhances learning. California's students deserve the advantage that early consideration of career choices and preparation for tomorrow's workforce and economy can provide. Know that you continue to have my support and congratulations on the work you do with students in CTE.

I know you will find these three days to be informative, provocative, and most importantly, productive.

Sincerely,



JACK O'CONNELL



Special Greetings

From Your Conference Committee

Welcome to the California Career Pathways Consortia and California Partnership Academies Educating for Careers Conference. We look forward to an exciting event with the merger of the 16th annual Educating for Careers and 22nd annual California Partnership Academies Conferences. In addition, we welcome the Successful Practices Network and their involvement in this Conference. The CDE Perkins Unit, CAROCP, and SB70 Projects are also strong organizations working together to bring attendees the most efficient professional development activity possible surrounding career technical education (CTE). Breakout sessions are open to all conference attendees even though they are identified by a specific icon in the description. Our hope is that you have a rewarding conference as we focus on “Collaborating for a Seamless Transition.”

Don Borges

Project Director

Agricultural Education Tech
Prep Consortium, Modesto Junior College,
Modesto, CA

Amanda Hopkins

Director

State Center Consortium, Fresno, CA

Carla Cherry

Project Director

Kern Resource Center
Kern High School District, Bakersfield, CA

Kay Orrell

Project Manager

Business Education Resource Consortium,
Allan Hancock Jt. Community College, Santa Maria, CA

From Your State Leadership

Patrick Ainsworth, Ed.D.

Director

Secondary, Postsecondary & Adult Leadership
Division, California Department of Education

Jose Millan

Director

California Community Colleges

Dennis Guido

*Administrator, Career and Workforce
Innovation Unit*

California Department of Education

David Militzer

*Education Programs Consultant, SB 70 Projects, High School
Transformation Unit*

California Department of Education

Karen Shores

*Education Programs Consultant
High School Transformation Unit*

California Department of Education

Russ Weikle

Administrator, Perkins Unit

California Department of Education

From Our Participating Organizations

Successful Practices Network

Patrick Carrese

President and CEO

Successful Practices Network

Joyce McLean

Coach

Successful Practices Network

California Association of Regional Occupational Centers and Programs

Steve Pinning

President

California Association of Regional Occupational
Centers and Programs

Randi Scott

Executive Director

California Association of Regional Occupational
Centers and Programs

California Association of Career Technical Education (CACTE)

Mike Brunelle

President

Sacramento City Schools



Conference Schedule

Sunday, February 28, 2010

7:00 a.m. – 12:30 p.m.	Pre-Conference Registration	Royal Ballroom Foyer
7:30 a.m. – 8:45 a.m.	Pre-Conference Participants' Continental Breakfast	Royal Ballroom Foyer
9:00 a.m. – 11:00 a.m.	Pre-Conference Session 1	Hyatt Orange County Hotel
11:00 a.m. – 12:00 p.m.	Pre-Conference Lunch	Hyatt Orange County Hotel
12:00 p.m. – 2:00 p.m.	Pre-Conference Session 2	Hyatt Orange County Hotel
2:30 p.m. – 5:00 p.m.	SB70 Coordinators' / Tech Prep Directors' Meeting	Garden 4
2:30 p.m. – 5:00 p.m.	California Partnership Academies Intensive Seminars	Hyatt Orange County Hotel
12:30 p.m. – 7:00 p.m.	Conference Registration	Royal Ballroom Foyer

Monday, March 1, 2010

7:15 a.m. – 5:00 p.m.	Conference Registration	Royal Ballroom Foyer
7:15 a.m. – 11:45 a.m.	Exhibitors' Marketplace Open	Royal Ballroom
7:15 a.m. – 8:15 a.m.	Continental Breakfast	Exhibitors' Marketplace-Royal Ballroom
8:15 a.m. – 9:30 a.m.	Opening General Session	Grand Ballroom
9:45 a.m. – 10:15 a.m.	Break – 1st Drawing	Exhibitors' Marketplace
10:15 a.m. – 11:30 a.m.	Breakout Sessions	Hyatt Orange County Hotel
11:45 a.m. – 1:00 p.m.	Luncheon / General Session	Grand Ballroom
11:45 a.m. – 1:00 p.m.	Exhibitors' Marketplace Closed	
1:15 p.m. – 2:30 p.m.	Breakout Sessions	Hyatt Orange County Hotel
1:15 p.m. – 6:15 p.m.	Exhibitors' Marketplace Open	Exhibitors' Marketplace
2:30 p.m. – 3:00 p.m.	Break – 2nd Drawing	Exhibitors' Marketplace
3:00 p.m. – 4:15 p.m.	Breakout Sessions	Hyatt Orange County Hotel
4:30 p.m. – 6:15 p.m.	Social Hour/Appreciation Reception	Exhibitors' Marketplace
5:45 p.m. – 6:45 p.m.	California Partnership Academies Share Fair and Networking	Garden Rooms 1-3

Tuesday, March 2, 2010

7:00 a.m. – 8:00 a.m.	Continental Breakfast	Exhibitors' Marketplace - Royal Ballroom
7:00 a.m. – 11:30 a.m.	Exhibitors' Marketplace Open	Exhibitors' Marketplace - Royal Ballroom
8:00 a.m. – 9:15 a.m.	Breakout Sessions	Hyatt Orange County Hotel
8:00 a.m. – 11:00 a.m.	California Partnership Academies Coordinator/Directors' Meeting	Grand Ballroom
9:15 a.m. – 9:45 a.m.	Break – 3rd Drawing	Exhibitors' Marketplace
9:45 a.m. – 11:00 a.m.	Breakout Sessions	Hyatt Orange County Hotel
11:15 a.m. – 12:30 p.m.	Grand Prize Drawing and Closing General Session Luncheon	Grand Ballroom

Thank you - See you next year!





Pre-Conference Session 1

Sunday, February 28, 9:00am - 11:00am

Garden 1
Capacity: 90

A Race to Success — A Middle School Perspective on Student Engagement

This session provides participants with a truly hands-on experience in integrating health care occupations and concepts into the ongoing middle school standards-based curriculum. This session will give insight on how to engage and excite middle school students in the learning experience. You will experience a "plug into the curriculum/after school project" that is designed specifically for the middle school student to explore a Pocket Career in the field of First Responder EMT-B.

Robert Ransome
Middle School Administrator, Retired

Cindy Beck, Education Program Consultant
California Department of Education

Garden 2
Capacity: 90

Technology in the Classroom Doesn't Have to be Expensive, Does It?

You've read the research! You've heard the buzz! You've seen the commercials! Now see it in action! Technology can be a great motivator for student engagement, but it can also be perceived as a financial barrier. There are many alternatives out there to many of the technology tools (hardware and software) that many educators use. This workshop will cover a wide array of available technology that is free or inexpensive to all levels of education. Find some really effective ways to stretch that dollar! Some of the areas we'll cover in the workshop will be: examples of student projects; Google Tools for the classroom; online classroom management; alternatives to traditional software.

Mark Hammons
Fresno County Office of Education

Garden 3
Capacity: 150

Programs of Study Round Tables

This session will highlight the Programs of Study work completed by the six Distribution Point projects in a Round Table format. One "sample" Program of Study was developed for each of the 15 Industry Sectors. The discussions will be led by participants in the development of the "sample" Programs of Study. The format of this session will be fast-paced and will allow participants the opportunity to hear from as many as 4 Industry Sectors during the session.

Industry Sector Panels

Garden 4
Capacity: 120

Tools for Ensuring CTE Program Success

Are the CTE programs in your district thriving? Are Perkins funds being used efficiently? Does the Perkins data indicate student success and generate support for the CTE programs? How do you know?

Perkins coordinators throughout California have developed surveys, checklists, and evaluation instruments that gather information identifying program success and gaps. This presentation will feature many tools that local educational agencies can use to improve, enhance or expand CTE during these difficult budget times. Participants are encouraged to bring any tools they have developed and are using in their agencies and be ready to share them during the workshop.

Russell Weikle, Administrator
Geoff Belleau, Visiting Educator/Consultant

Barbara Weiss, Education Program Consultant
California Department of Education



Pre-Conference Session 1

Sunday, February 28, 9:00am – 11:00am

"a-g" The Basics

This workshop will offer a general summary of the articulation philosophy, purpose and process including the course submission cycle, resources and websites, new course approval, the "a-g" Guide, and general policies.

Don Daves-Rougeaux
Academic Affairs
Associate Director of Undergraduate Admissions, Articulation & Eligibility
University of California, Office of the President
Oakland, CA

Imperial Room
Capacity: 90

ePortfolio — Lifelong Career Development Document!

The Portfolio is becoming an increasingly important tool to document skills and career advancement and is being used in a variety of interview situations. See how easy it is to develop a Professional Portfolio with a simple computerized template and to teach these skills to students from grades 9-14 and beyond. The updated "ePortfolio" and "ePortfolio" Teaching Tools will be distributed to session participants.

Mark E. Bender, Ph.D.
Professor and Chair for Agricultural Studies
California State University, Stanislaus
Turlock, CA

Regal Room
Capacity: 90

Articulation Made Easy — Statewide Career Pathways: Creating School to College Articulation

This SB 70 project created an infrastructure for articulation by bringing together high school, ROCP and community college faculty to develop articulation templates. Over 650 local articulation agreements have been created by using the articulation templates and posted to an online database. This session will discuss the project, how to utilize the templates, showcase available resources, provide materials for local articulation, and address Title 5 and Admission and Records questions.

Elizabeth Harvey
Tech Prep Director

Nancy Jones
Computer Networking Instructor/Faculty Coordinator
Coastline College

Terrace Room A-C
Capacity: 90

Fundamentals of Dual Enrollment: How to Start Your Own Program and Offer College Classes on Your Local High School Campus.

Do you want your students to earn both college and high school credit without leaving their high school campus? Learn about the innovative Santa Barbara City College Dual Enrollment Program and how to start your own program. Hear about this win-win model that benefits, students, parents, teachers, high school and community college districts. Get information on state policies, how to align high school and college curriculum and leave the workshop with the tools you need to get started.

Dr. Diane Hollems
Dean, Dual Enrollment
Santa Barbara City College

Michelle Humboldt
Teacher/Perkins Coordinator
Santa Barbara High School

Jesus Vega
Dual Enrollment Program Advisor
Santa Barbara City College

Terrace Room D-F
Capacity: 80





Pre-Conference Session 2

Sunday, February 28, 12:00pm - 2:00pm

Garden 1
Capacity: 90

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Dean, Dual Enrollment
Santa Barbara City College

Michelle Humboldt
Teacher/Perkins Coordinator
Santa Barbara High School

Jesus Vega
Dual Enrollment Program Advisor
Santa Barbara City College

Terrace Room D-F
Capacity: 80



Intensive Seminars



Sunday, February 28, 2010

2:30 p.m. - 5:00 p.m.

Garden 1
Capacity: 90
Funding



Grant Writing and Resources: Sustaining your CPA

In this time of fiscal insecurity, it is wise to learn the skills and processes involved in grant writing. There are funds and resources you can seek to sustain and improve your Academy program. Join this interactive workshop to develop your grant writing approach and learn possible sources of funding.

Patricia Clark

Consultant

Career Academy Support Network

Graduate School of Education, University of California at Berkeley

Garden 2-3
Capacity: 240
Table Discussions



Round Table Discussions — 20 Tables, 20 Topics of Interest

Join facilitated conversations with a variety of educators and partners and share strategies, best practices, and resources. Each round will last 25 minutes, with the opportunity for six rotations during this session.

Pacific
Capacity: 120
Curriculum and Instructional Strategies



Project-Based Learning II

Project-Based Learning (PBL) engages students in complex, real-world problem-solving that is academically rigorous; relevant to students, the community, and academy themes; and empowering. PBL is a highly effective means for developing and implementing interdisciplinary curriculum design. This workshop will engage participants in design activities and present PBL tools and resources.

Arlene LaPlante

Director for Professional Development and the ConnectEd Network of Schools

ConnectEd: The California Center for College and Career

Berkeley, CA

Salon I
Capacity: 80
Curriculum and Instructional Strategies



Ford Partnership for Advanced Studies: Engaging and Challenging Curriculum for Career Academies

High-quality career academies depend on high-quality teaching and learning. Ford PAS offers 20 modules aligned with national standards that engage students in critical thinking and teamwork. Themes include environmental sustainability, business and marketing. Experience a Ford PAS activity. Explore the modules. Discuss core elements of these inquiry- and project-based resources.

Ilene Kantrov

Center Director

Education Development Center, Inc.

Newton, MA

Leslie Hergert

Project Director

Education Development Center, Inc.

Newton, MA



Educating For Careers

Collaborating for a Seamless Transition

Developing and Retaining Gold Standard Internships

An internship has been identified as the single most influential event in a student's Academy experience. This workshop will focus on practical knowledge, and innovative tools, tips, ideas and methods for finding substantive internship positions for all Academy students that meet the newly developed national Internship Gold Standards.

Bernie Sheridan
Senior Director – Internship Development
National Academy Foundation
New York, NY

Deanna Hanson
California Director
National Academy Foundation
Berkeley, CA

Terrace A-C
Capacity: 90
Building & Sustaining
Partnerships



Mentor Academies and New Mentee Academies Workshop

This intensive seminar is for Mentor Academies and the newly funded, 2009-10, SB70 and AB519 Green Academies. Activities and resources will help in continued CPA development and success, and networking will facilitate an ongoing system of support.

Jerry Winthrop
Education Programs Consultant
California Department of Education

Terrace D-F
Capacity: 90
Implementing the CPA Model



Special Announcement

New Energy Academies Workshop

This intensive session will provide an opportunity for the five academies sponsored by PG&E to come together to share their strengths, challenges, opportunities, issues, and resources. PG&E and CDE personnel will lead the discussion. This session is only for the five New Energy Academy members.

Andrea Gooden
Program Manager, PG&E Charitable Contributions Department
Pacific Gas and Electric Company
San Francisco, CA

Laguna Suite
BY INVITATION ONLY:
Limited to PG & E Academies





Workshop Session Icon Key

Workshop sessions are open to all conference participants. Icons are used to assist in identifying those sessions offered by partner organizations or exhibitors.



Breakout sessions denoted with the Business Pathway icon are Business & Marketing Education presentations.



Breakout sessions denoted with the Health Careers Pathway icon are Health Careers Education presentations.



Breakout sessions denoted with the Industry Sector Leads icon are Industry Sector Leads presentations.



Breakout sessions denoted with the SB70 icon are associated with the SB70 implementation funding.



Breakout sessions denoted with the Perkins icon are associated with Perkins strategies and/or Perkins funding.



Breakout sessions denoted with the Successful Practices Network are associated with Successful Practices Network strategies and/or Successful Practices Network funding.



Breakout sessions denoted with this icon may promote products or services available for purchase.



Breakout sessions denoted with the California Partnership Academies icon are associated with California Partnership Academies strategies and/or California Partnership Academies funding.



Monday Overview - General Session: 8:15am

Session 1: 10:15am - 11:30am

<p>Barcelona</p> <p>All Categories</p> <p>California Association of Career Technical Education (CACTE) Meeting</p>	<p>Garden 1</p> <p>California Partnership Academies: Building and Sustaining Partnerships</p> <p>Making Connections through Online Networks</p> <p><i>Ben Necochea</i></p>	<p>Garden 2</p> <p>Secondary-Postsecondary Connection</p> <p>Creating Effective Career Guidance Programs</p> <p><i>John Merris-Coots</i></p>	<p>Garden 3</p> <p>California Partnership Academies: Implementing CPA Model</p> <p>CPA101: The Nuts and Bolts of Developing and Managing a CPA</p> <p><i>Karen Shores</i></p>	<p>Garden 4</p> <p>California Partnership Academies: Implementing CPA Model</p> <p>Team Building You Can Do It</p> <p><i>Karen Tilson</i></p>	<p>Granada</p> <p>Curriculum Integration</p> <p>Integrating CTE Standards, Science, Math & Language Arts by Pathway</p> <p><i>Lisa Knuppel</i></p>	<p>Harbor Room</p> <p>Career Pathways/Industry Sectors</p> <p>SB70 Environmental Career Preparation Program</p> <p><i>Marc Epstein</i></p>
<p>Imperial Room</p> <p>Assessment and Accountability; Standards-Based Curriculum</p> <p>California Successful Practices Network Showcase</p> <p><i>Galt High School La Quinta High School Santa Ynez Valley High School</i></p>	<p>Madrid</p> <p>Career Pathways/Industry Sectors</p> <p>Professional Learning Communities (PLC) for CTE</p> <p><i>Steven Glycer</i></p>	<p>Pacific</p> <p>Assessment and Accountability</p> <p>Perkins 101</p> <p><i>Barbara Weiss</i></p>	<p>Regal Room</p> <p>Career Pathways/Industry Sectors</p> <p>Why All Business is Like Show Business</p> <p><i>Kathleen Milnes</i></p>	<p>Salon I – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Community Building through Project-Based Learning</p> <p><i>John Buckmaster</i></p>	<p>Salon II – North Tower</p> <p>Assessment and Accountability</p> <p>Connecting CTE Courses and Occupational Outlook</p> <p><i>Geoff Belleau</i></p>	<p>Salon III – North Tower</p> <p>Career Pathways/Industry Sectors</p> <p>Perkins Office and Career Pathway / Industry Sector Leads Office</p> <p><i>Perkins Unit Education Consultants Industry Sector Education Consultants</i></p>
<p>Salon IV – North Tower</p> <p>Curriculum Integration</p> <p>DACUM: Closing the Gap between Industry and Education in Fire Inspection</p> <p><i>Elizabeth Harvey</i></p>	<p>Salon V – North Tower</p> <p>California Partnership Academies: Building and Sustaining Partnerships</p> <p>Creating More Engaged Advisory Board Members through Strategic Planning</p> <p><i>Deanna Hanson</i></p>	<p>Salon VI – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Building and Strengthening a Sustainable Medical Academy and HOSA Chapter</p> <p><i>Angela Hefter</i></p>	<p>Salon VII – North Tower</p> <p>California Partnership Academy: Curriculum and Instructional Strategies</p> <p>The Critical Role of Environmental Field Work</p> <p><i>Paul Jolly</i></p>	<p>Salon VIII – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>How to do a Mock Trial with a Crime Reenactment</p> <p><i>George Sikes</i></p>	<p>Seville</p> <p>Curriculum Integration; Health Careers</p> <p>Having Fun with Infection Control</p> <p><i>Leslie Ochianang</i></p>	<p>Terrace A-B</p> <p>Career Pathways/Industry Sectors</p> <p>A Hot Topic: Building a Solid Foundation for the HECT Career Pathways</p> <p><i>Tanya Wright</i></p>
<p>Terrace C-D</p> <p>Assessment and Accountability</p> <p>How to Use External Assessments in CTE: A Case Study</p> <p><i>David Matuszak, Ed.D.</i></p>	<p>Terrace E-F</p> <p>Standards-Based Curriculum</p> <p>Building Algebra and Pre-Algebra Skills through Project-based Learning</p> <p><i>Pier Sun Ho</i></p>	<p>Valencia</p> <p>Programs of Study</p> <p>Programs of Study: Simplifying the Transition</p> <p><i>Maureen Gevirtz, Ed.D.</i></p>	<div> <h2>Plan Your Day: Monday Session 1</h2> <p>Opening Session: 8:15am - 9:30am • Keynote Speaker: Cindy Solomon</p> <div> <p>First Choice:</p> <p>Second Choice:</p> </div> </div>			





Monday Overview (Continued)

Session 2: 1:15pm - 2:30pm

<p>Barcelona</p> <p>Career Pathways/Industry Sectors</p> <p>Strengthening Career Pathways in Manufacturing & Technology: A Case Study</p> <p><i>Mark Martin</i></p>	<p>Garden 1</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Web-based Curriculum Resources for Career Academies</p> <p><i>Erin Fender</i></p>	<p>Garden 2</p> <p>Career Pathways/Industry Sectors</p> <p>Roadtrip Nation: Defining Your Own Road in Life</p> <p><i>Brian McAllister</i></p>	<p>Garden 3</p> <p>California Partnership Academies: Implementing the CPA Model</p> <p>Making SLC and Academy Work on a Shoestring Budget</p> <p><i>Michael Santos</i></p>	<p>Garden 4</p> <p>California Partnership Academies: Implementing the CPA Model</p> <p>Academy Assessment and Recognition based on National Career Academy Standards</p> <p><i>Susan Tidyman</i></p>	<p>Granada</p> <p>Career Pathways/Industry Sectors</p> <p>Empowering Students to Become the Career Architect of their Future</p> <p><i>John W. Stine</i></p>	<p>Harbor Room</p> <p>Programs of Study</p> <p>California Pathways Online</p> <p><i>Brian Ausland</i></p>
<p>Imperial Room</p> <p>Assessment and Accountability; Standards-Based Curriculum</p> <p>California Successful Practices Network Showcase</p> <p><i>Canyon Springs High School La Serna High School Tulare Union High School</i></p>	<p>Madrid</p> <p>Assessment and Accountability</p> <p>Professional Learning Communities for CTE Instructors</p> <p><i>Claire Spence</i></p>	<p>Pacific</p> <p>Assessment and Accountability</p> <p>Spending Perkins \$\$--What's Allowable, What's Not!</p> <p><i>Barbara Weiss</i></p>	<p>Regal Room</p> <p>CAROC</p> <p>The Student Leadership Connection: Opportunities for Excellence through Student Leadership Organizations</p> <p><i>Randi Scott</i></p>	<p>Salon I – North Tower</p> <p>California Partnership Academies: Building and Sustaining Partnerships</p> <p>Building Bridges between Classroom and Industry</p> <p><i>Kim Woolf</i></p>	<p>Salon II – North Tower</p> <p>Assessment and Accountability</p> <p>Evaluating CTE Program Quality at the Local Level</p> <p><i>Russell Weikle</i></p>	<p>Salon III – North Tower</p> <p>Career Pathways/Industry Sectors</p> <p>Perkins Office and Career Pathway / Industry Sector Leads Office</p> <p><i>Perkins Unit Education Consultants Industry Sector Education Consultants</i></p>
<p>Salon IV – North Tower</p> <p>Career Pathways/Industry Sectors; Health Careers</p> <p>Preparing Health Careers Teachers for a World of Networking: Increasing Teacher Collegiality and Professionalism</p> <p><i>Gustavo Loera, Ed.D.</i></p>	<p>Salon V – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Augmented English for Advanced Placement</p> <p><i>Susannah Bell</i></p>	<p>Salon VI – North Tower</p> <p>California Partnership Academies: Green Careers Curriculum</p> <p>Partners, Purpose and Power</p> <p><i>Norma Velia Williamson</i></p>	<p>Salon VII – North Tower</p> <p>California Partnership Academies: Building and Sustaining Partnerships</p> <p>Advisory Committees: One of the Ingredients for Successful CTE Programs</p> <p><i>Alex Flores</i></p>	<p>Salon VIII – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Creating On-site Authentic Field Experiences</p> <p><i>Carol Schutt</i></p>	<p>Seville</p> <p>Secondary-Postsecondary Connection</p> <p>Show Me the Money!</p> <p><i>Diane Rodriguez</i></p>	<p>Terrace A-B</p> <p>Curriculum Integration</p> <p>Curriculum Integration that Works! Geometry in Construction, Algebra 2 in Automotive Systems, & Math in Cosmetology: Part I</p> <p><i>Scott Burke</i></p>
<p>Terrace C-D</p> <p>Curriculum Integration</p> <p>Getting it Right: Performance-based Curriculum Integration in Career Academies and Pathways</p> <p><i>Kathleen Harris</i></p>	<p>Terrace E-F</p> <p>Secondary-Postsecondary Connection</p> <p>Building Brighter Futures through Successful Partnerships</p> <p><i>Audries Blake</i></p>	<p>Valencia</p> <p>Career Pathways/Industry Sectors</p> <p>Death to Paper: Moving to an Online Articulation System</p> <p><i>Bob Kelpford</i></p>	<h2>Plan Your Day: Monday Session 2</h2> <p>Luncheon: 11:45am - 1:00pm • Networking Lunch</p> <p><i>First Choice:</i> _____</p> <p><i>Second Choice:</i> _____</p>			



Educating For Careers

Collaborating for a Seamless Transition

Monday Overview (Continued)

Session 3: 3:00pm - 4:15pm

<p>Barcelona</p> <p>Career Pathways/Industry Sectors</p> <p>Student Tech Support Leadership and Help Desk</p> <p><i>Jan Half</i></p>	<p>Garden 1</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>A "Touch" of Technology-Incorporating iTouch Into Program Curriculum</p> <p><i>Brandon Miles</i></p>	<p>Garden 2</p> <p>Secondary-Postsecondary Connection; Health Careers</p> <p>Health Internships 8+ Ways – San Diego's Regional Allied Health and Science Initiative</p> <p><i>Janet Hoff Kneier</i></p>	<p>Garden 3</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Introducing Four Energy Courses with Free Curriculum and Website Resources</p> <p><i>Peter Davis</i></p>	<p>Garden 4</p> <p>California Partnership Academies: Programs of Study; Sequence and Goal-Oriented CTE Courses</p> <p>TEEN CERT – An Emergency Responder Community Service, Integrated, Thematic Program</p> <p><i>Linda Greer</i></p>	<p>Granada</p> <p>Assessment and Accountability</p> <p>Here Today, Here Tomorrow: Why Discipline Problems Don't Go Away and What to do About Them</p> <p><i>Marianne Cartan</i></p>	<p>Grand Ballroom "A"</p> <p>Career Pathways/Industry Sectors</p> <p>California Association of Regional Occupational Centers and Programs presents LEGISLATORS OF THE YEAR AWARDS</p> <p><i>Steve Pinning</i></p>
<p>Grand Ballroom "B"</p> <p>Career Pathways/Industry Sectors</p> <p>Project Lead the Way: A Proven, Standards-based Curricular Program for Engineering and Biomedical Career Pathways</p> <p><i>Dr. Duane Crum</i></p>	<p>Grand Ballroom "C"</p> <p>Programs of Study</p> <p>Programs of Study for Home Economics Careers and Technology Education</p> <p><i>Patricia Peck</i></p>	<p>Grand Ballroom "D"</p> <p>Programs of Study</p> <p>Biotechnology in Every School</p> <p><i>Tina Doss</i></p>	<p>Grand Ballroom "E"</p> <p>K-8 Models</p> <p>P2HC (Pathways to Health Careers)</p> <p><i>Dr. Sheri Coburn</i></p>	<p>Grand Ballroom "F"</p> <p>Career Pathways/Industry Sectors</p> <p>Putting All the Pieces Together to Improve Student Achievement</p> <p><i>Rob Atterbury</i></p>	<p>Grand Ballroom "G"</p> <p>Assessment and Accountability</p> <p>Tools for Change: Using Data & the JSPAC to Create Lasting Change for Students from Special Populations & Career Technical Education</p> <p><i>Elizabeth Wallner</i></p>	<p>Harbor Room</p> <p>Standards-Based Curriculum</p> <p>Help CTE Online, Help You!</p> <p><i>Brian Ausland</i></p>
<p>Imperial Room</p> <p>Assessment and Accountability; Standards-Based Curriculum</p> <p>California Successful Practices Network Showcase</p> <p><i>Galileo Academy of Science and Technology Rouland High School Windsor High School</i></p>	<p>Madrid</p> <p>Assessment and Accountability</p> <p>Career Technical Education Teacher Training Program</p> <p><i>Carol Tsushima</i></p>	<p>Pacific</p> <p>Standards-Based Curriculum</p> <p>Identifying and Supporting Special Populations Using Interdisciplinary Strategies</p> <p><i>Mimi Lufkin</i></p>	<p>Regal Room</p> <p>Standards-Based Curriculum</p> <p>California CTE Course of Study Rollout</p> <p><i>Dr. Ronda L. Adams</i></p>	<p>Salon I – North Tower</p> <p>California Partnership Academies: Support Systems for Students and Teachers</p> <p>If You Build It, They Will Come: Ideas for Creating and Celebrating Success</p> <p><i>Ian McFadyen</i></p>	<p>Salon II – North Tower</p> <p>Curriculum Integration</p> <p>Teaching Leadership in CTE Classes with or without CTSOs</p> <p><i>Charles Parker</i></p>	<p>Salon III – North Tower</p> <p>Career Pathways/Industry Sectors</p> <p>Perkins Office and Career Pathway / Industry Sector Leads Office</p> <p><i>Perkins Unit Education Consultants Industry Sector Education Consultants</i></p>
<p>Salon IV – North Tower</p> <p>Secondary-Postsecondary Connections</p> <p>Firefighting - Training of Jobs in California and Across the County</p> <p><i>Kim Greene</i></p>	<p>Salon V – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Authentic Assessment -- Successful Math Portfolio Program and Innovative Assessment Protocol</p> <p><i>Annie Johnston</i></p>	<p>Salon VI – North Tower</p> <p>California Partnership Academies: Implementing the CPA Model</p> <p>The Power of Mentorship</p> <p><i>Haydee Rodriguez</i></p>	<p>Salon VII – North Tower</p> <p>California Partnership Academies: Building and Sustaining Partnerships</p> <p>Putting the Partner in Partnership</p> <p><i>Rick Woodson</i></p>	<p>Salon VIII – North Tower</p> <p>California Partnership Academies: Implementing the CPA Model</p> <p>"Fun with Science Night" – Community Outreach for Academy Students</p> <p><i>Carol Schutt</i></p>	<p>Seville</p> <p>Secondary-Postsecondary Connections</p> <p>Collaborating Grants – Maximizing Efforts</p> <p><i>Stephanie Robb</i></p>	<p>Terrace A-B</p> <p>Curriculum Integration</p> <p>Curriculum Integration that Works! Geometry in Construction, Algebra 2 in Automotive Systems, & Math in Cosmetology: Part 2</p> <p><i>Scott Burke</i></p>
<p>Terrace C-D</p> <p>Curriculum Integration</p> <p>Facilitating Better Group Work for Successful Integrated Projects</p> <p><i>Paula M. (Penmi) Hudis</i></p>	<p>Terrace E-F</p> <p>Curriculum Integration</p> <p>Make Their Heads Hurt!</p> <p><i>Jake Dunn</i></p>	<p>Valencia</p> <p>Career Pathways/Industry Sectors</p> <p>The Real Game California 2.1: Follow Your Heart to the Digital Age</p> <p><i>Christina Rogers</i></p>	<h3>Plan Your Day: Monday Session 3</h3> <p>Social Hour/Reception: In the Exhibitors' Marketplace, Royal Ballroom 4:30pm – 6:15pm</p> <p><i>First Choice:</i> <i>Second Choice:</i></p>			



Monday 8:15am

General Session

Cindy Solomon



Cindy Solomon is one of the most sought after leadership speakers in the country. Her innovative speaking programs were born out of personal insights from her time as a senior leader in corporate America and the vast experience she has gathered as a renowned strategic consultant. The combination is a powerful mix of engaging examples and motivational advice that enables you to create more courageous leaders and extraordinary levels of service.

As a co-founder and active participant in The Women's Success Forum, Cindy has also had a powerful impact on thousands of woman leaders around the country. Currently, Cindy is President of Solomon & Associates, Inc., an organization dedicated to creating high performance leaders, developing highly effective employees and building truly customer-focused organizational cultures. She is known for her witty, motivational and fully customized delivery, which allows attendees to build their knowledge base, while building their enthusiasm for productive change and life-long learning.

Cindy's insights regarding leadership and customer service have been seen in publications around the country and most recently in *Discover Your Inner Strength* with Ken Blanchard & Stephen Covey, and soon to be published books, *Creating a Culture of Courage* (2010) and *The Customer of the Future: The Art & Science of True Loyalty* (2011).

Student Speaker



Erik Nguyen • California FBLA Southern Section President and State Vice President

Representing California FBLA is the Southern Section President and State Vice President, Erik Nguyen. Erik is currently a senior at Oxford Academy, and has been involved with FBLA since 7th grade, as an active member and officer. When not working on FBLA activities, he enjoys spending time with friends, watching movies, and playing video games.





Welcome to the Exhibitors' Marketplace

The Annual Exhibitors' Marketplace offers unique, one-stop shopping and networking specifically tailored to the Career Pathways program. The 2010 Exhibitors' Marketplace offers a variety of new features to spark your creativity and generate new ideas. Door prize tickets must be deposited 15 minutes before the beginning of the break. Door prize winners will be posted at the beginning of each of the three conference breaks in the vendor area. Prizes must be claimed by the winner at the Registration Desk before the beginning of the next break or they will be returned to the prize pool for later drawings. In other words, if your name is drawn during the 9:45 – 10:15 break, you must claim that prize before the 2:30 break. The final drawing will be held during the Closing Session and that ticket must be turned in when you enter the Grand Ballroom on Tuesday at lunch.

Exhibit Hours

Monday, March 1, 2010

7:15 am – 11:45 am	Open Exhibit Hours
7:15 am – 8:15 am	Continental Breakfast
9:45 am – 10:15 am	Break – Prize Drawing
1:15 pm – 6:15 pm	Open Exhibit Hours
2:30 pm – 3:00 pm	Break – Prize Drawing
4:30 pm – 6:15 pm	Social Hour

Tuesday, March 2, 2010

7:00 am – 11:30 am	Open Exhibit Hours
9:15 am – 9:45 am	Break – Prize Drawing
11:30 am	Exhibit Hall Closed
11:30 am	Closing Luncheon and Final Prize Drawing

TIPS – How to make the most of the Exhibitors' Marketplace:

- 1) PLAN YOUR TIME** Take a few moments before the show to review the exhibitor list and prioritize the exhibitors that offer the product or service for which you are looking. Incorporate the first time exhibitors into your plan to discover something brand new!
- 2) COMPARISON SHOP** Take notes on how products compare with their competition in the hall. Review how they stack up against your current suppliers at your school or organization.
- 3) ASK QUESTIONS** Take advantage of the opportunity to talk to an expert. Ask questions on how a product relates to your particular circumstance. Ask for price quotes.
- 4) CHOOSE CAREFULLY** Don't make hasty decisions. Review your notes once you return to work to determine the purchases that are right for your program and students.





Special Announcement

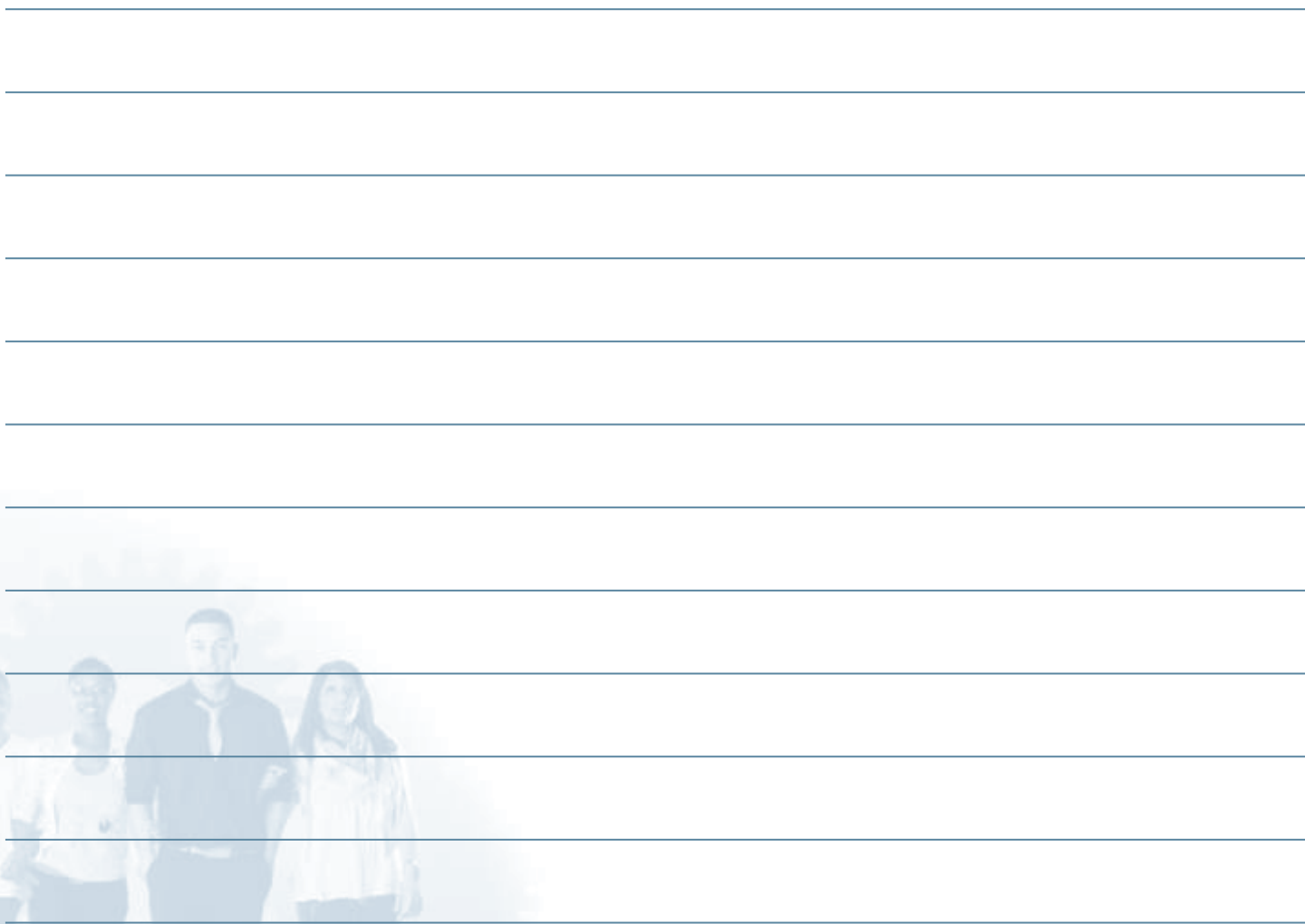
Academy Conversation

This meeting is for leaders of Career Academy Systems within California and throughout the nation. Discussion will center around strategies for collaboration, current and anticipated issues and challenges, and mutual support and assistance.

Charles Dayton
CASN Coordinator
Career Academy Support Network
Graduate School of Education University of California at Berkeley

Laguna Suite
Monday, March 1
BY INVITATION ONLY

Notes...

A group of three young people (two men and one woman) standing together, smiling, against a light blue background with horizontal lines. The image is a full-page background for a notebook or worksheet. The background is a light blue color with horizontal lines. In the bottom left corner, there is a small, faded image of three young people (two men and one woman) standing together, smiling. The image is a full-page background for a notebook or worksheet.

Monday, March 1, 2010

Session 1: 10:15am - 11:30am

California Association of Career Technical Education (CACTE) Meeting

Attend the annual statewide meeting of California ACTE.

Barcelona
All Categories
Capacity: 60

Making Connections through Online Networks

One of the difficulties of any Academy is staying connected with alumni, parents, students, and business partners. The Academy of Creative Technologies has created an online network to showcase student work, discuss Academy issues, provide an online meeting place, and remain in contact with students, through a free service, *ning.com*.

Ben Necochea
ACT Core Instructor
Academy of Creative Technologies, CSHS
Moreno Valley, CA

Don Miller
ACT Director
Academy of Creative Technologies, CSHS
Moreno Valley, CA

Garden 1
Building and Sustaining
Partnerships
Capacity: 60



Creating Effective Career Guidance Programs

Attendees will receive an overview and demonstration of three California Career Resource Network (CalCRN) resources. Through using these resources, students develop an informed and hopeful vision of their future, and discover why they need to engage in school. Attendees will receive a copy of the California Career Planning Guide.

John Merris-Coots
Executive Director
California Career Resource Network
Sacramento, CA

Garden 2
Secondary-Postsecondary
Connection
Capacity: 90

CPA101: The Nuts and Bolts of Developing and Managing a CPA

This workshop is intended for new teams and coordinators, for those who need a refresher, and for administrators. California Department of Education staff members will review the California Partnership Academies law and grant requirements, the funding cycle, and reporting requirements.

Karen Shores
Education Programs Consultant
California Department of Education
Sacramento, CA

Machelle Martin
Analyst
California Department of Education
Sacramento, CA

Jeanne Geiser
Analyst
California Department of Education
Sacramento, CA

Jerry Winthrop
Education Programs Specialist
California Department of Education
Sacramento, CA

Christopher Mattson
Analyst
California Department of Education
Sacramento, CA

Garden 3
Implementing CPA Model
Capacity: 150





Monday, March 1, 2010

Session 1: 10:15am - 11:30am

Garden 4 Implementing CPA Model Capacity: 120



Team Building You Can Do It

Would your academy like to hold a team building day at your school but not sure how to do it? Need new ideas and activities to have a successful team building day? Our team will share the planning, set up, activities, and directions for the activities and even audience participation.

Karen Tilson
Coordinator/Teacher
Poly High School-Hospitality
Academy
Riverside, CA

Jeff Jambretz
Science Teacher
Poly High School-Hospitality
Academy
Riverside, CA

Tamara Peltz
Instructor
Poly High School-Hospitality
Academy
Riverside, CA

Granada Curriculum Integration Capacity: 77

SB70

Integrating CTE Standards, Science, Math & Language Arts by Pathway

In the highly competitive global economy of the 21st century, it is crucial that our students are well-equipped with knowledge in science, math, and the language arts to succeed. In this workshop, the focus will be on the incorporation of science, math, and the language arts. Come and learn how Coastline ROP provided opportunities for both ROP and non-ROP academic teachers to collaborate on creating lesson plans that effectively implement the CTE standards and fostered collegial teamwork, strengthening the quality of curricula across the board.

Lisa Knuppel
Instructional Coordinator
Coastline ROP
Costa Mesa, CA

Harbor Room Career Pathways/Industry Sectors Capacity: 120

SB70

SB70 Environmental Career Preparation Program

This session focuses on the current implementation and will discuss future development of the Statewide SB70 Environmental Career Preparation Program. The program provides high school students the opportunity to earn Community College Certificates of Proficiency related to the career areas of green and environmental technology concurrent with a high school diploma.

Marc Epstein
Statewide Coordinator
SB70 Environmental Career
Preparation Program
Carmichael, CA

Katie Noonan
Coordinator
Oakland High School
Environmental Science Academy
Oakland, CA

Jennifer Mcallister
Teacher
River City High School Engineering
Academy
West Sacramento, CA



Educating For Careers

Collaborating for a Seamless Transition

Monday, March 1, 2010

Session 1: 10:15am - 11:30am

California Successful Practices Network Showcase

California high schools chosen to participate in a five-year initiative will share their successful practices, strategies, and resources. The High School Initiative was developed by the Successful Practices Network in partnership with the International Center for Leadership in Education and the Council of Chief State School Officers with support from the Bill and Melinda Gates Foundation.

Teams from:

Galt High School
La Quinta High School
Santa Ynez Valley High School

Imperial Room
Assessment and
Accountability; Standards-
Based Curriculum
Capacity: 90



Professional Learning Communities (PLC) for CTE

This session will focus on how Orange County (OC) set up a regional approach to two important issues, PLC for CTE and Industry Engagement. As a director of CTE for a K12 school district of 22,000 students, successfully addressing these two issues is basically impossible for even a medium sized district like ours. Thus we pulled together representatives from all OC districts, Tech Preps, ROPs, and community and business partners to provide a regional approach. We created an OC Extended Edition to this conference to launch this program. Learn how to replicate this for your region.

Steven Glycer
Director, Education Technology & CTE
Newport-Mesa Unified School District
Costa Mesa, CA

Kathy Johnson
Executive Director
Vital Link
Costa Mesa, CA

Madrid
Career Pathways/Industry
Sectors
Capacity: 80

Perkins 101

Perkins 101 will examine the implications and requirements of Perkins IV Act and the California State Plan for Career Technical Education. Grant expectations, accountability requirements, allowable expenditures and fiscal reporting will be discussed. CTE directors and teachers who use Perkins to support programs will find this session useful.

Barbara Weiss
Education Program Consultant
California Department of Education
Sacramento, CA

Russell Weikle
Administrator
California Department of Education
Sacramento, CA

Pacific
Assessment and
Accountability
Capacity: 120





Monday, March 1, 2010

Session 1: 10:15am - 11:30am

Regal Room
Career Pathways/Industry
Sectors
Capacity: 90

Why All Business is Like Show Business

Our global industries demand flexible thinkers and innovators. Entertainment industry veteran Kathleen Milnes presents a compelling argument for linking career and academic courses using creativity as a foundation for ANY career. Ms. Milnes helped author the Arts, Media and Entertainment CTE Standards and Frameworks. She connects the creative industries to schools and provides information on labor markets, trends, and related workforce issues.

Kathleen Milnes
President and CEO; Adjunct Assistant Professor
The Entertainment Economy Institute and The Otis College of Art and Design
Pacific Palisades, CA

Salon I — North Tower
Curriculum and Instructional
Strategies
Capacity: 80



Community Building through Project-Based Learning

Project-Based Learning can connect students to their community and forge new business partnerships. Participants will see two community-based projects from the Health TECH Academy and consider how to take their own projects “public.” Video-based presentation contains pauses for audience participation and collaboration. Participants will learn from presenters and audience alike.

John Buckmaster
Academy Coordinator
Health TECH Academy, Valley High School
Sacramento, CA

Rodney Black
Teacher
Health TECH Academy, Valley High School
Sacramento, CA

Salon II — North Tower
Assessment and
Accountability
Capacity: 80



Connecting CTE Courses and Occupational Outlook

Learn about a tool that allows LEAs to align CTE course codes (formerly CBEDS) with Occupational Labor Market Information data from the California Employment Development Department and provides the ability to “map” employment needs locally and statewide in order to meet demands for workers in particular industry sectors. LEAs should bring CTE course sequences and programs of study as there will be time to assign course codes for reporting purpose.

Geoff Belleau
Educational Program Consultant
California Department of Education
Sacramento, CA



Educating For Careers

Collaborating for a Seamless Transition

Monday, March 1, 2010

Session 1: 10:15am - 11:30am

Perkins Office and Career Pathway / Industry Sector Leads Office

When CDE Perkins consultants are not presenting workshops, they will be available to meet with local Perkins coordinators to answer district and site specific questions and to provide technical assistance. The Industry Sector Leads will provide sector and program specific resources and strategies to the many workshop attendees including CPAs, SB 70 Community Collaboratives, ROCs, school districts, county offices of education, etc. through each of the specific career pathway and industry sector strands offered.

Perkins Unit Education Consultants
Industry Sector Education Consultants
California Department of Education
Sacramento, CA

Salon III — North Tower
Career Pathways/Industry
Sectors
Capacity: 50



DACUM: Closing the Gap between Industry and Education in Fire Inspection

Learn about the practical application of using the DACUM (Developing a Curriculum) process to assist in the creation of a certificate path for Fire Investigation. This workshop will provide the participant with information and methods for creating industry-driven and data-supported courses and curriculum for CTE programs.

Elizabeth Harvey
CTE Specialist
Riverside Community College
Riverside, CA

Salon IV — North Tower
Curriculum Integration
Capacity: 50

Creating More Engaged Advisory Board Members through Strategic Planning

Successful Advisory Boards depend on the active engagement of many business and community partners. Yet how can you get people involved, given their many commitments? This workshop will offer guides, agenda and a discussion of how to facilitate a positive outcome-based strategic planning session.

Deanna Hanson
California Director
National Academy Foundation
Berkeley, CA

Salon V — North Tower
Building and Sustaining
Partnerships
Capacity: 70





Monday, March 1, 2010

Session 1: 10:15am - 11:30am

Salon VI — North Tower Curriculum and Instructional Strategies Capacity: 70



Building and Strengthening a Sustainable Medical Academy and HOSA Chapter

Palmdale High School Health Careers Academy is a long-standing distinguished Academy of 17 years, receiving both state and national recognition. We have grown from 15 to 500 students, serve as a Mentor Academy, and continue to produce college-bound students and educate future healthcare providers.

Angela Hefter
Health Careers Academy Coordinator
Palmdale High School Health Careers Academy
Palmdale, CA

Tim Klein
Health Careers Academy Coordinator
Palmdale High School Health Careers Academy
Palmdale, CA

Salon VII — North Tower Curriculum and Instructional Strategies Capacity: 70



The Critical Role of Environmental Field Work

WISE Academy instructors will detail how they have set up relevant student field work projects in four areas (habitat restoration, school garden, energy audits, and creek analysis/monitoring). In each case, student involvement has led to better understanding of the principle of interconnectedness as well as stronger knowledge of career opportunities.

Paul Jolly
Lead Teacher & Coordinator
Windsor Institute for Sustainability & the Environment
@ Windsor High School
Windsor, CA

Davon Godwin
Teacher
Windsor Institute for Sustainability & the Environment
@ Windsor High School
Windsor, CA

Stefan Klakovich
Teacher
Windsor Institute for Sustainability & the Environment
@ Windsor High School
Windsor, CA

Greg Lands
ROP Teacher
Windsor Institute for Sustainability & the Environment
@ Windsor High School
Windsor, CA

Salon VIII — North Tower Curriculum and Instructional Strategies Capacity: 70



How to do a Mock Trial with a Crime Reenactment

This session is mainly for Legal Systems Academies but all are welcome. We will be discussing how to do a Mock Trial and why doing a crime reenactment is important. A script will be provided along with training.

George Sikes
AOJ Coordinator
Administration of Justice Academy
San Diego, CA

Rhea Walker
English Teacher
Administration of Justice Academy
San Diego, CA



Educating For Careers

Collaborating for a Seamless Transition

Monday, March 1, 2010

Session 1: 10:15am - 11:30am

Having Fun with Infection Control

This session is interactive and fun. Learn about the personal protective equipment (PPE) worn during dental procedures which helps prevent the spread of disease. The activities are engaging and can be used with many other sectors with simple modification. Interactive cooperative learning activities will enhance any lesson plan and make learning more enjoyable for the student. Many different strategies are addressed to enhance the lesson to make learning fun!

Leslie Ochinang
Dental Careers Instructor
Mission Trails Regional Occupational Program
Salinas, CA

Seville
Curriculum Integration;
Capacity: 60



A Hot Topic: Building a Solid Foundation for the HECT Career Pathways

This exciting session will focus on strategies and content to include in the Home Economics Careers and Technology Life Management foundation course. This creative presentation will focus on the Consumer and Family Studies content areas to use in your classroom. The team will emphasize ways to offer foundation and concentration courses for a coherent sequence of courses at attendees school sites. Join us for a practical session with ideas you can use right away!

Tanya Wright
Teacher
John H. Pitman High School
Turlock, CA

Ann Cornell
Teacher
John H. Pitman High School
Turlock, CA

Terrace A-B
Career Pathways/Industry
Sectors
Capacity: 90

SB70

How to Use External Assessments in CTE: A Case Study

This session will describe how external assessments are used for program improvement and to provide student and instructor performance feedback at a California Regional Occupational Program. A brief discussion of the use and development of external assessments will be followed by a description of the management process used to determine which assessments to select, how to prepare the students, how to ensure that the environment is established for successful administration, and how the results are reported to students, teachers, parents, administrators, and school boards. All documents created and used to administer an external assessment program will be provided as templates.

David Matuszak, Ed.D.
Director
Santa Clara County Regional Occupational Program
Gilroy, CA

Todd Farr
Coordinator, Special Projects
Santa Clara County Regional Occupational Program
Gilroy, CA

Terrace C-D
Assessment and
Accountability
Capacity: 90





Monday, March 1, 2010

Session 1: 10:15am - 11:30am

Terrace E-F
Standards-Based Curriculum
Capacity: 80

Building Algebra and Pre-Algebra Skills through Project-based Learning

In this interactive session, participants engage in sample activities from a set of hands-on, project-based algebra and pre-algebra units that can be used to introduce or reinforce fundamental algebra and pre-algebra skills. The lessons can be adapted for use in a variety of settings, including summer school programs, after-school supplementary instruction, or as drop-in units during the school year.

Pier Sun Ho
Associate Director for Pathway and Curriculum
Development
ConnectEd: The California Center for College and
Career
Berkeley, CA

Arlene LaPlante
Director for the ConnectEd Network of Schools
ConnectEd: The California Center for College and
Career
Berkeley, CA

Valencia
Programs of Study
Capacity: 80

Programs of Study: Simplifying the Transition

Programs of Study can streamline the transition to college and career, saving time and maximizing student interest in rigorous and relevant courses. Come to this session to see how we are sharing this information with counselors and students in San Diego and Imperial counties.

Maureen Gevirtz, Ed.D.
Director
San Diego Imperial Counties Tech Prep Coordination
Project
Grossmont-Cuyamaca Community College Auxiliary
San Diego, CA

Jean Kaput
Tech Prep Coordinator
MiraCosta College
Oceanside, CA

Scott Finn
Chair, School of Counseling and Personal Development
Southwestern Community College
Chula Vista, CA



Educating For Careers

Collaborating for a Seamless Transition

Monday 11:45am
General Session

**Luncheon and Network with
your Colleagues**



Student Speaker



Loren Benn

Loren Benn knows education is key to her future and has been an honor roll student since the age of 7. One of the best decisions she ever made was joining the Health Careers Academy at Blair High School as this introduced her to a world of medical careers, leadership skills and professionalism. She also served as the tenth grade representative for her local chapter of Health Occupations Students of America (HOSA) where she learned effective leadership skills like teamwork and quick thinking. Loren used these skills in coordinating her first town hall meeting and took an extensive role in planning and coordinating many city-wide events for youth through her internship with a drug and alcohol prevention program. She is currently the State President of Cal-HOSA.

Loren also understands the great responsibilities that come with being the oldest of seven children and continually strives to be a great role model for her family. It is very important for her to be nothing less than successful so her siblings can look to her as they make life decisions. Loren received her first insight into the medical field when her grandmother suddenly died of leukemia. In her eyes, Loren's grandmother's medical experience was flawed and she vowed to one day contribute to the medical field so other families would have a better medical experience.

Hailing from the beautiful City of Roses in Pasadena, Loren has a passion for singing and has been singing at talent shows, graduations and programs as a motivational songstress for years. Loren contributes much of her public speaking skills to these frequent performances. She currently works at Green Street Dental Office and Smile Agency. She plans to attend Pepperdine University and eventually wants to own her own practice in Dentistry.





Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Barcelona
Career Pathways/Industry
Sectors
Capacity: 60

Strengthening Career Pathways in Manufacturing & Technology: A Case Study

This presentation covers strategies and tactics to improve K-14 career pathways in manufacturing & technology. It includes demonstrations of free software tools that other CTE programs may be able to use (GIS mapping & teacher-volunteer matching service). Come empathize, commiserate, and give feedback on one path taken to strengthen CTE education.

Mark Martin
CTE Hub Director - Manufacturing/ Technology
CCSF & CACT
San Francisco, CA

Garden 1
Curriculum and Instructional
Strategies
Capacity: 90



Web-based Curriculum Resources for Career Academies

We have searched the web for curriculum resources to enhance your Academy and culled it down to the most relevant and helpful. This session will highlight free guides and reports, interdisciplinary curriculum, teaching and learning web-based resources, and bookmarking sites that will help teacher teams work more efficiently.

Erin Fender
Coordinator of Public Programs
Career Academy Support Network – UC Berkeley
Santa Rosa, CA

Donna Reed
Science Teacher
Casa Grande High School
Master's Candidate in Educational Technology,
Sonoma State University

Garden 2
Career Pathways/Industry
Sectors
Capacity: 90

Roadtrip Nation: Defining Your Own Road in Life

The Roadtrip Nation Experience is putting California high school students on the road to interview individuals who defined their own roads in life. These roadtrip experiences are then shared through documentaries, online publications, and in classrooms. This will be a multimedia presentation on how to get your students involved in the movement and inspire them to begin defining their own roads.

Brian McAllister
Co-Founder
Roadtrip Nation
Costa Mesa, CA

Annie Mais
Director of Education
Roadtrip Nation
Costa Mesa, CA



Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Making SLC and Academy Work on a Shoestring Budget

The presentation will revolve on how Smaller Learning Community (SLC) and academy can work despite all the budget cuts, traditional budget and time schedule. The discussion will be from the perspective of administrators, SLC Leaders and Academy Lead Teacher.

Michael Santos
Principal
Hogan High School
Vallejo, CA

Lilibeth Pinpin
Lead Teacher, Biotechnology Academy; SLC Leader
Hogan High School
Vallejo, CA

Phyllis James
Assistant Principal
Hogan High School
Vallejo, CA

Melissa Arteaga
SLC Leader
Hogan High School
Vallejo, CA

Garden 3
Implementing the
CPA Model
Capacity: 150



Academy Assessment and Recognition based on National Career Academy Standards

National Standards of Practice for Academies (NSOP) were developed in 2001 by organizations working with academies across the country. California Partnership Academies are unique - the State provides funding, and requirements are in Education Code. Participants will compare NSOP with Education Code and learn about a new, voluntary assessment process.

Susan Tidyman
Regional State Coordinator
Career Academy Support Network
Berkeley, CA

Karen Shores
Education Program Consultant
California Department of Education
Sacramento, CA

Garden 4
Implementing the
CPA Model
Capacity: 120



Empowering Students to Become the Career Architect of their Future

This interactive presentation will focus on an integrated model for working with school officials and students. The ASVAB career exploration program has enabled Temecula Valley High School to integrate the Career Education Plan (CEP) into the school's curriculum. The presentation will highlight specific strategies as to how students use the robust online process for identifying their career goals.

John W. Stine
Education Services Specialist
San Diego MEPS
Santa Diego, CA

Richard Rundhaug, MBA, Ph.D.
Superintendent
Willcox Unified School District
Willcox, AZ

Matthew Warren, Ph.D.
Counselor
Temecula Valley High School
Temecula, CA

Granada
Career Pathways/Industry
Sectors
Capacity: 77





Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Harbor Room
Programs of Study
Capacity: 120

California Pathways Online

The FarNorth Tech. Prep Regional Collaborative brings you WWW.CAPATHWAYS.ORG and is ready to chart out the CTE pathways and full programs of study within your 9-14 sequence and beyond. With a few clicks...you can document and publish all the viable CTE pathways that exist locally for your students and families.

Brian Ausland
Program Administrator
Center for Distributed Learning - BCOE
Chico, CA

Paul Watters
ROP Director
Butte County Office of Education
Chico, CA

Linda Zorn
Director
Far North Tech Prep Region
Chico, CA

Imperial Room
Assessment and
Accountability; Standards-
Based Curriculum
Capacity: 90

California Successful Practices Network Showcase

California high schools chosen to participate in a five-year initiative will share their successful practices, strategies, and resources. The High School Initiative was developed by the Successful Practices Network in partnership with the International Center for Leadership in Education and the Council of Chief State School Officers with support from the Bill and Melinda Gates Foundation.

Teams from:

Canyon Springs High School
La Serna High School
Tulare Union High School



Madrid
Assessment and Accountability
Capacity: 80

Professional Learning Communities for CTE Instructors

Through this workshop CTE instructors and leaders will develop strategies to create and use Professional Learning Communities to meet the demands of curriculum support, learning intervention strategies and assessment data interpretation. This workshop will center on hands-on activities that can be duplicated in any CTE setting.

Claire Spence
Instructional Specialist/PLC Coordinator
Riverside County Office of Education
Riverside, CA

Margie Shamblin
Coordinator/Principal
Riverside County Office of Education
Riverside, CA



Educating For Careers

Collaborating for a Seamless Transition

Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Spending Perkins \$\$--What's Allowable, What's Not!

Perkins IV and the California State CTE Plan outline how Perkins monies can be spent to improve, enhance, or expand CTE programs. This workshop will help CTE educators understand how the uses of funds have changed with the new act. Keeping an equipment inventory will also be highlighted.

Barbara Weiss
Education Program Consultant
California Department of Education
Sacramento, CA

Russell Weikle
Administrator
California Department of Education
Sacramento, CA

Pacific
Assessment and
Accountability
Capacity: 120



The Student Leadership Connection: Opportunities for Excellence through Student Leadership Organizations

Development of leadership skills, practical hands-on experience, local to national competitions and conferences, planning of school and community events, preparation for life's challenges, sharing of common interests and experiences, and lasting friendships: these are the benefits to CTE students that belong to a CTSO (Career Technical Student Organization) like FFA, FBLA, FHA-HERO, DECA, HOSA and Skills USA. Attend this panel presentation and hear from area ROP students who are learning to connect academics and the world of work, achieve higher academic and CTE standards, gain confidence and knowledge through competitions, and belong to a positive group.

Randi Scott
Executive Director
California Association of Regional
Occupational Centers and
Programs
Auburn, CA

Carl Morrison
Attorney at Law
Representing FHA-HERO
Bonsall, CA

Fred Jones
Attorney at Law
GetREAL
Auburn, CA

Regal Room
CAROCP
Capacity: 90

Building Bridges between Classroom and Industry

Monday Nights! We have created an after school class that studies energy, reinforces math concepts, and engages our industry partners to mentor, tutor, and share their professional insights with our students. This enrichment class motivates students and provides a consistent schedule to engage our industry partners on an ongoing basis.

Kim Woolf
Academy Coordinator
Independence High School
Bakersfield, CA

Stacey Fuentes
Teacher
Independence High School
Bakersfield, CA

Bill Parviainen
Teacher
Independence High School
Bakersfield, CA

Salon I — North Tower
Building and Sustaining
Partnerships
Capacity: 80





Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

**Salon II — North Tower
Assessment and
Accountability
Capacity: 80**



Evaluating CTE Program Quality at the Local Level

High quality CTE programs have eleven key elements evident in Perkins IV and the California State CTE Plan. CDE drafted a tool to evaluate program quality and identify gaps. Solano County, working with its districts, modified the tool and is using it to improve CTE locally. Join a discussion of the evaluation tool from the state, county and local perspective.

Russell Weikle
Administrator
California Department of Education
Sacramento, CA

Janet Harden
Senior Director, CTE/Workforce Development
Solano County Office of Education
Fairfield, CA

**Salon III — North Tower
Career Pathways/Industry
Sectors
Capacity: 50**



Perkins Office and Career Pathway / Industry Sector Leads Office

When CDE Perkins consultants are not presenting workshops, they will be available to meet with local Perkins coordinators to answer district and site specific questions and to provide technical assistance. The Industry Sector Leads will provide sector and program specific resources and strategies to the many workshop attendees including CPAs, SB 70 Community Collaboratives, ROCs, school districts, county offices of education, etc. through each of the specific career pathway and industry sector strands offered.

Perkins Unit Education Consultants
Industry Sector Education Consultants
California Department of Education
Sacramento, CA

**Salon IV — North Tower
Career Pathways/Industry
Sectors;
Capacity: 50**



Preparing Health Careers Teachers for a World of Networking: Increasing Teacher Collegiality and Professionalism

Too many health career teachers plan their curriculum in isolation and are rarely given the opportunity to share knowledge with other teachers during the school day. This session will: 1) identify specific academic factors that impact professional learning communities, and 2) provide teachers with recommendations for increasing networking practices.

Gustavo Loera, Ed.D.
Director of Educational Research and Development
Mental Health America of Los Angeles
Long Beach, CA

Cindy Beck
Education Program Consultant
California Department of Education



Educating For Careers

Collaborating for a Seamless Transition

Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Augmented English for Advanced Placement

Offer AP-based Academy English without requiring AP-level work of all students. All students experience AP-based curriculum, while those working toward the AP test engage in additional hours and on-line dialogue. The result -- dramatic increases in CAHSEE passing rates, CST scores, and post-high school success in college English classes.

Susannah Bell
English Teacher
Community Partnerships Academy
Berkeley High School
Berkeley, CA

Annie Johnston
Coordinator
Community Partnerships Academy
Berkeley High School
Berkeley, CA

Ariel Morris
English Teacher
Community Partnerships Academy
Berkeley High School
Berkeley, CA

Salon V — North Tower
Curriculum and Instructional
Strategies
Capacity: 70



Partners, Purpose and Power

Our team of industry and educational partners will provide Green Academy educators with state-wide contact resources for developing partnerships in the fields of renewable energy, energy efficiency and home performance; share our green energy curricular thematic map; and demonstrate, in an interactive format, our career technical projects and resources.

Norma Velia Williamson
Teacher/Coordinator Solar Energy
Academy
La Mirada High School

Alan Williamson
Solar Energy Installation
Supervisor/Energy Consultant
Grid Alternatives

Action Now:
Jon Bullock
Scott Johnson
Elaine King
Korey Kramer

Padmini Kishore
Solar Academy Science Teacher
La Mirada High School

Marius Cucurny
Golden West College Renewable
Energy Professor
Golden West College

Salon VI — North Tower
Green Careers Curriculum
Capacity: 70



Advisory Committees: One of the Ingredients for Successful CTE Programs

The purpose of advisory committees is to provide leadership, guidance and technical assistance to maintain, improve and develop quality career and technical education programs. This workshop will provide valuable resources for those planning to form new advisory committees, improve those already in existence, and guide newly-appointed members.

Alex Flores
Agriculture Teacher/FFA Advisor/Academy Coordinator
Santa Paula High School-Agriculture Science Academy/FFA
Santa Paula, CA

Salon VII — North Tower
Building and Sustaining
Partnerships
Capacity: 70





Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Salon VIII — North Tower
Curriculum and Instructional
Strategies
Capacity: 70



Creating On-site Authentic Field Experiences

Enochs High School Biotechnology Academy students participate in our on-site field experience, the Biotechnology Anthropological Research Facility, where students perform authentic research on the process of decomposition and insects that feed on products of this process. We are also developing a project to integrate mummification into our anatomy classes.

Carol Schutt
Academy Coordinator, Teacher
Forensic/Biotechnology Academy, James C. Enoch High School
Modesto, CA

Seville
Secondary-Postsecondary
Connection
Capacity: 60

Show Me the Money!

Come hear how to get your students scholarships for any post-secondary education pathway. Tips, resources, marketability and other useful tools to make college financially possible will be presented.

Diane Rodriguez
Career Center Specialist
Oak Hills High School
Hesperia, CA

Terrace A-B
Curriculum Integration
Capacity: 80

Curriculum Integration that Works! Geometry in Construction, Algebra 2 in Automotive Systems, & Math in Cosmetology: Part I

In a revolutionary approach, an academic and a CTE teacher teamed to design rigorous mathematics courses taught through relevant project-based CTE curriculum. Standardized test scores have increased, gender equity and enrollment are soaring, and discipline incidents are virtually a thing from the past. Please join us. We won't disappoint!

Scott Burke
Teacher
Loveland High School
Loveland, CO

Tom Moore
Teacher/Consultant
Loveland High School
Loveland, CO



Monday, March 1, 2010

Session 2: 1:15pm - 2:30pm

Getting it Right: Performance-based Curriculum Integration in Career Academies and Pathways

A fundamental instructional strategy in career academies and career-themed pathways is integrating curriculum whereby students apply multiple content areas to challenging industry-based problems. Join us to do performance mapping—a technique to make cross-curricular connections, build authentic projects, and address standards in multiple courses, while maintaining required scope and sequence.

Kathleen Harris
Director, Technical Assistance and Coaching
ConnectEd: The California Center for College and Career
Berkeley, CA

Paula M. (Penni) Hudis
Director, Pathway and Curriculum Development
ConnectEd: The California Center for College and Career
Berkeley, CA

Terrace C-D
Curriculum Integration
Capacity: 80

Building Brighter Futures through Successful Partnerships

This presentation will demonstrate what factors are involved in creating successful partnerships in one community. The role each partnership plays and the overall results will be explained. Participants will leave understanding how 7-14 administrators, educators and counselors, superintendents, ROP, Tech Prep, leaders from a CTE Community Collaborative as well as business can work together.

Audries Blake
Tech Prep Director
Cabrillo College
Aptos, CA

Luan Seaman
CTE Coordinator
Cabrillo College
Aptos, CA

Shawn Ogimachi
CTE Community Collaborative Director
Cabrillo College
Aptos, CA

Frank Lynch
CTE Professional Development Coordinator
Cabrillo College
Aptos, CA

Terrace E-F
Secondary-Postsecondary
Connection
Capacity: 80

Death to Paper: Moving to an Online Articulation System

See how we replaced an unreliable paper-based articulation application system within our Community College District using free open-source software. Our goals included: trackable applications, archives throughout the process, automated notifications, monitoring throughout the process, various levels of permissions. Learn from our success and mistakes.

Bob Kepford
Webmaster
State Center Consortium
Clovis, CA

Amanda Hopkins
Director
State Center Consortium
Clovis, CA

Valencia
Career Pathways/Industry
Sectors
Capacity: 80





Don't Forget!

Visit Our Exhibitors' Marketplace!

You Could Be a Prize Winner!

YOU COULD BE A WINNER...

**Attend Tuesday's Luncheon to win a
2-night stay at the Hyatt Orange County**

Compliments of the Hyatt Orange County Management

Have an idea for a workshop session?

**Complete the 2011 Call for Presentations
form online at www.ccpc-conference.net**





Welcome to the Exhibitors' Marketplace

The Annual Exhibitors' Marketplace offers unique, one-stop shopping and networking specifically tailored to the Career Pathways program. The 2010 Exhibitors' Marketplace offers a variety of new features to spark your creativity and generate new ideas. Door prize tickets must be deposited 15 minutes before the beginning of the break. Door prize winners will be posted at the beginning of each of the three conference breaks in the vendor area. Prizes must be claimed by the winner at the Registration Desk before the beginning of the next break or they will be returned to the prize pool for later drawings. In other words, if your name is drawn during the 9:45 – 10:15 break, you must claim that prize before the 2:30 break. The final drawing will be held during the Closing Session and that ticket must be turned in when you enter the Grand Ballroom on Tuesday at lunch.

Exhibit Hours

Monday, March 1, 2010

7:15 am – 11:45 am	Open Exhibit Hours
7:15 am – 8:15 am	Continental Breakfast
9:45 am – 10:15 am	Break – Prize Drawing
1:15 pm – 6:15 pm	Open Exhibit Hours
2:30 pm – 3:00 pm	Break – Prize Drawing
4:30 pm – 6:15 pm	Social Hour

Tuesday, March 2, 2010

7:00 am – 11:30 am	Open Exhibit Hours
9:15 am – 9:45 am	Break – Prize Drawing
11:30 am	Exhibit Hall Closed
11:30 am	Closing Luncheon and Final Prize Drawing

TIPS – How to make the most of the Exhibitors' Marketplace:

- 1) PLAN YOUR TIME** Take a few moments before the show to review the exhibitor list and prioritize the exhibitors that offer the product or service for which you are looking. Incorporate the first time exhibitors into your plan to discover something brand new!
- 2) COMPARISON SHOP** Take notes on how products compare with their competition in the hall. Review how they stack up against your current suppliers at your school or organization.
- 3) ASK QUESTIONS** Take advantage of the opportunity to talk to an expert. Ask questions on how a product relates to your particular circumstance. Ask for price quotes.
- 4) CHOOSE CAREFULLY** Don't make hasty decisions. Review your notes once you return to work to determine the purchases that are right for your program and students.





Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Barcelona
Career Pathways/Industry
Sectors
Capacity: 60

Student Tech Support Leadership and Help Desk

If your school has computers but not enough technical support personnel, consider the nonprofit MOUSE Squad of California (MSCA) Student Tech Leadership program! Hear from participating students how they use an online curriculum, hands-on activities, and a help desk to provide tech support and leadership at California schools.

Jan Half
Program Director
MOUSE Squad of CA (MSCA)
Student Tech
San Mateo, CA

Juanita Croft
Program Coordinator
MOUSE Squad Student Tech
Menlo Park, CA

Sharian Lott
Southern CA Coordinator
MOUSE Squad Student Tech
San Diego, CA

Garden 1
Curriculum and Instructional
Strategies
Capacity: 90



A "Touch" of Technology- Incorporating iTouch Into Program Curriculum

This presentation will outline the incorporation of Apple's iTouch into our academy curriculum including setting up a wireless network, creating user agreements and contracts, troubleshooting applications, utilizing existing district programs, and the successes and failures associated with this process. We will also include examples of student work.

Brandon Miles
Teacher/Coordinator
El Modena High School
Collaborative Technology
Program
Orange, CA

Alexis Greenlee
Teacher
El Modena High School
Collaborative Technology
Program
Orange, CA

John Ahern
Teacher
El Modena High School
Collaborative Technology
Program
Orange, CA

Garden 2
Work-based Learning
Capacity: 90



Health Internships 8+ Ways — San Diego's Regional Allied Health and Science Initiative

San Diego's SB70 CTE Community Collaborative known as "Regional Allied Health and Science Initiative" is placing high school students annually in the majority of health provider systems around the county. At least 8 intern program models and an "A-Z" toolkit will be referenced. The presentation will also discuss science as an integral component to success.

Janet Hoff Kneier
Projector Director
Regional Allied Health and Science Initiative
El Cajon, CA

Heather Peterson
RAHSI Curriculum Specialist
Regional Allied Health and Science Initiative
San Diego, CA



Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Introducing Four Energy Courses with Free Curriculum and Website Resources

This session will introduce four courses in energy, provide information on accessing this free curriculum developed specifically for California Partnership Academies, and demonstrate the many resources available on the 4-Energy website. The four courses are: Introduction to Energy, Energy Auditor, Green Building, and Introduction to Alternative Fuels.

Peter Davis
Statewide Director
Advanced Transportation, Technology, & Energy
Initiative
Pine Valley, CA

David Esmaili
Director
Advanced Transportation Technology & Energy, West
Valley College
Saratoga, CA

Garden 3
Curriculum and Instructional
Strategies
Capacity: 150



TEEN CERT — An Emergency Responder Community Service, Integrated, Thematic Program

Teen CERT is a program developed by Eastern Michigan University to prepare teens as emergency responders in their community. Students who are interested in ALL aspects of Public Safety find relevance in this program. Community service is integrated into the program giving students exposure to a variety of special populations.

Linda Greer
Academy Coordinator
Cordova High School
Rancho Cordova, CA

Garden 4
Programs of Study; Sequence
and Goal-Oriented CTE
Courses
Capacity: 120



Here Today, Here Tomorrow: Why Discipline Problems Don't Go Away and What to do About Them

Valuable instructional and learning time is lost each day while teachers deal with minor misbehavior issues. Learn strategies for effective classroom management that will end the student-teacher power struggles, improve academic performance, and greatly reduce the need for discipline referrals. Discover ways to create and maintain a positive and productive classroom.

Marianne Cartan
Educational Administrator
Formerly Director, Student Services and Instruction, 49er Regional Occupational Program
Nevada City, CA

Granada
Assessment and
Accountability
Capacity: 77

California Association of Regional Occupational Centers and Programs presents LEGISLATORS OF THE YEAR AWARDS

Join us as we recognize CAROCP's Legislators of the Year for their outstanding service and leadership in career technical education.

Steve Pinning, CAROCP President
Paul Hay, Co-Chairperson, CAROCP Legislative Committee
Stephanie Houston, Co-Chairperson, CAROCP Legislative Committee

Grand Ballroom "A"
Career Pathways/Industry
Sectors
Capacity: 500





Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Grand Ballroom "B"
Career Pathways/Industry
Sectors
Capacity: 90

Project Lead the Way: A Proven, Standards-based Curricular Program for Engineering and Biomedical Career Pathways

Project Lead the Way offers standards-based curriculum and rigorous professional development to middle schools and high schools. Partnerships are created between middle schools, high schools, post-secondary institutions and industry to offer a seamless educational pathway for students interested in engineering and biomedical careers.

Dr. Duane Crum
California State Leader
Project Lead the Way
San Diego, CA

Rendee Dore
Engineering Outreach Coordinator
San Jose State University
San Jose, CA

Dr. Bruce Westermo
Affiliate Director
San Diego State University
San Diego, CA

Judy D'Amico
Project Lead the Way
Rancho Cordova, CA

Grand Ballroom "C"
Programs of Study
Capacity: 100

Programs of Study for Home Economics Careers and Technology Education

Implementing "programs of study" involves establishing connections with community and four year colleges for a seamless transition to the next level of education. To make this seamless transition, your students must possess the skills and be ready for enrollment in the next higher level of education. In this session you will hear about a child development and education program established at Folsom High School designed to meet the Perkins program of study criteria.

Patricia Peck
HECT Teacher Educator
California State University, Sacramento
Sacramento, CA

Grand Ballroom "D"
Programs of Study
Capacity: 100

Biotechnology in Every School

This workshop is for schools seeking to incorporate an innovative science program that will increase students' interest and skills in science. Participants will learn how two teachers have implemented a four-year, hands-on biotechnology program in their high school.

Tina Doss
Science Instructor
Carlmont High School
Belmont, CA

Dan Raffa
Science Instructor
Carlmont High School
Belmont, CA



Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

P2HC (Pathways to Health Careers)

For 7th and 8th grade, P2HC is an opportunity for career exploration. Learn about the process of subject matter alignment, CTE standard alignment and the middle school program that will pave the way to embracing success in health careers.

Dr. Sheri Coburn
Director, Comprehensive Health Programs
San Joaquin County Office of Education
Stockton, CA

Robin Orr
Coordinator, Health Pathway Program
San Joaquin County Office of Education
Stockton, CA

Grand Ballroom "E"
K-8 Models
Capacity: 90



Putting All the Pieces Together to Improve Student Achievement

Want results? You'll need to put all the pieces together to make it happen! Career Pathways/ Industry Sectors, Program of Study, Standards-based Curriculum, Curriculum Integration, Employer Involvement, Work-based Learning, Secondary –Postsecondary Connection, Assessment and Accountability have to all come together. Learn how ConnectEd's pathways approach does just that!

Rob Atterbury
Director for Pathway Design and District Support
ConnectEd: The California Center for College and Career
El Cajon, CA

Ron Piña
Pathway Coach
ConnectEd: The California Center for College and Career
Winters, CA

Grand Ballroom "F"
Career Pathways/Industry Sectors
Capacity: 100

Tools for Change: Using Data & the JSPAC to Create Lasting Change for Students from Special Populations & Career Technical Education

Join us for this fast-paced session to learn about tools designed to assist you in making Career and Technical Education (CTE) students from special populations more successful and help you meet the requirements of Perkins IV! Explore the data used by your systems and how to use it to plan programs for CTE students from Special Populations. Discover the value of and the need for nontraditional education and ways to assist students in making logical choices that provide a self-sufficiency wage for themselves and their families.

Elizabeth Wallner
Consultant
Joint Special Populations Advisory Committee
Sacramento, CA

Grand Ballroom "G"
Assessment and Accountability
Capacity: 100





Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Harbor Room Standards-Based Curriculum Capacity: 120

Help CTE Online, Help You!

CTE Online has newly developed resources and tools to connect your leaders, educators, and curriculum with CTE standards and highlight your programs of study. We are poised to input all your course outlines and come work with your staff to get them aligned with CTE standards and academic skills.

Brian Ausland
Program Administrator
Center for Distributed Learning - BCOE
Chico, CA

Paul Watters
ROP Director
Butte County Office of Education
Chico, CA

Imperial Room Assessment and Accountability; Standards- Based Curriculum Capacity: 90



California Successful Practices Network Showcase

California high schools chosen to participate in a five-year initiative will share their successful practices, strategies, and resources. The High School Initiative was developed by the Successful Practices Network in partnership with the International Center for Leadership in Education and the Council of Chief State School Officers with support from the Bill and Melinda Gates Foundation.

Teams from:

Galileo Academy of Science and Technology
Rowland High School
Windsor High School

Madrid Assessment and Accountability Capacity: 80

SB70

Career Technical Education Teacher Training Program

This workshop will introduce the CTE teacher training program. This project, funded by the Governor's Career Technical Education initiative (SB70) will design and implement a professional development program to support new teachers transitioning from industry to the teaching profession. In an educational climate that documents qualified teachers leaving the classroom in droves, this project is designed to increase teacher retention, improve instruction and teacher effectiveness through a system of on-going support. Opportunities to participate in the first pilot of the project will also be presented.

Carol Tsushima
Director Education Services
CRY-ROP
Redlands, CA

Becky Sharp
Teacher on Assignment
CRY-ROP
Redlands, CA



Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Identifying and Supporting Special Populations Using Interdisciplinary Strategies

Special population students' interests in academic classes can be enhanced by using career technical education standards and workforce preparation expectations. CTE interdisciplinary strategies can have positive outcomes including increased academic performance, retention in school, and graduation. This session provides an opportunity to explore strategies to increase student academic performance through the integration of academics and CTE.

Mimi Lufkin
Chief Executive Officer
National Alliance for Partnership in Equity
Cochranville, PA

California CTE Course of Study Rollout

The CCSESA CTE committee created the new version of the CTE Course of Study for creating a standards-aligned CTE system. This guide is organized around the "Eleven Elements of a High-Quality CTE system" identified in the 2008-2012 California State plan for CTE and the "Nine Essential Program Components" providing a roadmap that will assist instructional leaders as they ensure CTE courses are aligned to the Career Pathway and Foundation Standards. Participants will gain an understanding of the role of the instructional leader and the available materials to assist in writing the school/district CTE plan or standards-aligned.

Dr. Ronda L. Adams, Associate Superintendent, Ed Services Yolo County Office of Education	Janet Harden, Senior Director, Student Programs Solano County Office of Education	Steve Pinning, Director ROP San Diego County Office of Education	Valerie Vuicich, Administrator, ROP Fresno County Office of Education
Pamela Good, Assistant Division Director C&I, Los Angeles County Office of Education	Alisa McCord, Coordinator, STC/HS Initiatives/Business Partnerships Orange County Department of Education	Jon Sapper, Assistant Superintendent, C & I Humboldt County Office of Education	Daria Waetjen, Director, Learning Support/ Instructional Services Orange County Department of Education

If You Build It, They Will Come: Ideas for Creating and Celebrating Success

Audience members will have the opportunity to learn from the presenters and each other about creating and celebrating the successes of their Academies. Topics will include recognition of student and teacher contributions, connecting of career ladders, academic support, peer support, advisories, and support from community and post-secondary partners.

Ian McFadyen
Academy Coordinator
Teaching and Educational Careers Academy (TECA)
Oxnard, CA

Roger Adams
Academy Administrator
Teaching and Educational Careers Academy (TECA)
Oxnard, CA

Pacific
Standards-Based Curriculum
Capacity: 120



Regal Room
Standards-Based Curriculum
Capacity: 90

Salon I — North Tower
Support Systems for Students
and Teachers
Capacity: 80





Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Salon II — North Tower
Curriculum Integration
Capacity: 80



Teaching Leadership in CTE Classes with or without CTSOs

The State CTE Plan calls for CTE programs to “provide for the development of student leadership skills through an established career technical student organization (CTSO) or an alternate strategy.” This workshop will look at concepts that will develop leaders in your program and community, as well as explore the benefits of CTSOs. The process for obtaining a charter with a state-recognized CTSO will be reviewed. Attendees will receive an officer training manual for organizing student leaders and training officer teams.

Charles Parker
Education Program Consultant
California Department of Education
Sacramento, CA

Salon III — North Tower
Career Pathways/Industry
Sectors
Capacity: 50



Perkins Office and Career Pathway / Industry Sector Leads Office

When CDE Perkins consultants are not presenting workshops, they will be available to meet with local Perkins coordinators to answer district and site specific questions and to provide technical assistance. The Industry Sector Leads will provide sector and program specific resources and strategies to the many workshop attendees including CPAs, SB 70 Community Collaboratives, ROCPs, school districts, county offices of education, etc. through each of the specific career pathway and industry sector strands offered.

Perkins Unit Education Consultants
Industry Sector Education Consultants
California Department of Education
Sacramento, CA

Salon IV — North Tower
Secondary-Postsecondary
Connections
Capacity: 50

Firefighting - Training of Jobs in California and Across the County

This presentation will demonstrate CalFire, ROP and Community College collaborating resources to provide state-of-the-art fire training to secondary & post-secondary students and ready them for entry-level seasonal employment & entry to further training through the fire academy.

Kim Greene
ROP Director
Siskiyou ROP JPA
Yreka, CA

Kent Cunningham
Fire Apparatus Engineer/Instructor
CalFire/Siskiyou ROP
Weed, CA



Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Authentic Assessment -- Successful Math Portfolio Program and Innovative Assessment Protocol

Community Partnerships Academy engages our diverse learners in the Interactive Math Program, a project-based math curriculum that has more than doubled our UC/CSU-eligible students in math. The Arts and Humanities Academy uses Studio Habits of Mind to identify traits of successful artists and apply them to instruction and assessment.

Annie Johnston
Coordinator
Community Partnerships Academy, Berkeley
Berkeley, CA

Matt Bremer
IMP Mentor Teacher
Community Partnerships Academy, Berkeley
Berkeley, CA

Ray Cagan
Coordinator, Arts and Humanities Academy
Berkeley High School
Berkeley, CA

Miriam Stahl
Lead Teacher
Arts and Humanities Academy, Berkeley High School
Berkeley, CA

The Power of Mentorship

Young people benefit tremendously from interaction with adults; especially when these interactions are structured and focused. Professionals in any field have both knowledge and wisdom to share with young apprentices. This presentation will illustrate practical steps to creating a mentorship program that is structured and produces clear and measurable outcomes.

Haydee Rodriguez
SAVAPA Coordinator
Southwest High School
El Centro, CA

Putting the Partner in Partnership

Beginning in 1998, The Taft Oil-Technology Academy has been able to obtain an impressive number of business partners and steering committee support, and continues to do so. This discussion will include how we solicited our business partners and steering committee members, and how we work to maintain this support.

Rick Woodson
Coordinator
Taft Oil-Technology Academy
Taft, CA

Nancy Dyer
Academy English Teacher
Taft Oil-Technology Academy
Taft, CA

Michael McCormick
Academy Counselor
Taft Oil-Technology Academy
Taft, CA

Salon V — North Tower
Curriculum and Instructional
Strategies
Capacity: 70



Salon VI — North Tower
Implementing the
CPA Model
Capacity: 70



Salon VII — North Tower
Building and Sustaining
Partnerships
Capacity: 70





Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Salon VIII — North Tower
Implementing the CPA Model
Capacity: 70



"Fun with Science Night" — Community Outreach for Academy Students

Our academy students create an annual "Fun with Science Night" where 18 tables display different science activities. The students set up the kits for the tables, distribute and advertise the event, manage the tables, serve as information centers, and promote the Academy. It is one of our most special events.

Carol Schutt
Forensic Science/Biotechnology Academy Coordinator
James C. Enochs High School
Modesto, CA

Dave Menshew
Lead Teacher
James C. Enochs High School
Modesto, CA

Seville
Secondary-Postsecondary
Connections
Capacity: 60

Collaborating Grants — Maximizing Efforts

Symbiotic relationships blossom when grant coordinators collaborate on activities to maximize efforts, resources, and outcomes. This workshop highlights a model utilizing an effective team approach to stretch dollars, expand objectives, and eliminate duplication. Three college CTE grant coordinators define their individual missions and find ways to support each other by applying each other's strengths, building relationships, and becoming a synergetic support system for each other, the college and the community.

Stephanie Robb
Articulation/Tech Prep Coordinator
Allan Hancock College
Santa Maria, CA

Marna Lombardi
Community Collaborative Grant
Coordinator
Allan Hancock College
Santa Maria, CA

LeeAnne Del Rio
Regional Tech Prep Grant
Coordinator
Allan Hancock College
Santa Maria, C

Terrace A-B
Curriculum Integration
Capacity: 80

Curriculum Integration that Works! Geometry in Construction, Algebra 2 in Automotive Systems, & Math in Cosmetology: Part 2

As recognized by Cal State LA and the Vertical STEM Teacher Alliance, Part 2 will focus on specific hands on activities from each respective program as examples of best practices. Additionally, participants will be introduced to preliminary action planning for HOW to replicate similar programs to generate similar success.

Scott Burke
Teacher
Loveland High School
Loveland, CO

Tom Moore
Teacher/Consultant
Loveland High School
Loveland, CO



Monday, March 1, 2010

Session 3: 3:00pm - 4:15pm

Facilitating Better Group Work for Successful Integrated Projects

Effective student teams are a key to success in project-based learning. However, too often projects do not succeed because students fail to work effectively in groups. How can teachers create effective groups and help students develop group-work skills? This session draws from research and the experiences of practitioners to answer these questions. In the applied-learning part of the session, attendees participate in a team-building experience and tie their experiences to implications for classroom practice.

Paula M. (Penni) Hudis
Director, Pathway and Curriculum Development
ConnectEd: The California Center for College and
Career
Berkeley, CA

Pier Sun Ho
Associate Director, Pathway and Curriculum
Development
ConnectEd: The California Center for College and
Career
Berkeley, CA

Terrace C-D
Curriculum Integration
Capacity: 80

Make Their Heads Hurt!

Ever finish a day of teaching with nothing left but a headache? Want to engage your students in a positive manner to increase their buy-in and participation. Join us as we model and introduce new ways to pump up your students and put the learning in their court. With your kids wanting to learn, you will be a happier more productive teacher without a headache at the end of the day!!!!

Jake Dunn
Agriculture Teacher
J.H. Pitman High School
Turlock, CA

Krista Vannest
Agriculture Teacher
J.H. Pitman High School
Turlock, CA

Terrace E-F
Curriculum Integration
Capacity: 80

The Real Game California 2.1: Follow Your Heart to the Digital Age

The Real Game California 2.1 is the digital version of the popular career development game used by many middle school and high school students throughout California. In this updated edition students can either use an interactive online game format or an offline format to experience adult life and work roles. Through this role-playing process students learn career self-management skills including: Access Your Allies, and Follow Your Heart.

Christina Rogers
Career Counselor and Trainer
K20 CETC – The Real Game Series
Sacramento, CA

Valencia
Career Pathways/Industry
Sectors
Capacity: 80





Tuesday Overview - Continental Breakfast: 7:00am

Session 1: 8:00am -9:15am

<p>Barcelona</p> <p>Career Pathways/Industry Sectors</p> <p>The DNA of Successful Career Selection</p> <p><i>Troy Tate</i></p>	<p>Garden 1</p> <p>California Partnership Academies: Support Systems for Students and Teachers</p> <p>Generations in the Workplace</p> <p><i>Rick Delano</i></p>	<p>Garden 2</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Go Local! A Collaborative Experiment</p> <p><i>Loius Ganzler</i></p>	<p>Garden 3</p> <p>Career Pathways/Industry Sectors</p> <p>Skills for the Global Economy</p> <p><i>Jim Warford</i></p>	<p>Garden 4</p> <p>California Partnership Academies: Aligning with Postsecondary Education</p> <p>College Tools for High Schools</p> <p><i>David Stern</i></p>	<p>Granada</p> <p>Career Pathways/Industry Sectors</p> <p>Information and Communication Technology – Middle School and Beyond</p> <p><i>Sonia Martin</i></p>	<p>Grand Ballroom 'A'</p> <p>California Partnership Academies: Implementing CPA Model</p> <p>CPA Coordinator/Lead Teacher Meeting</p> <p><i>Karen Shores</i></p>
<p>Harbor Room</p> <p>Secondary-Postsecondary Connection</p> <p>Articulation – A Dual Enrollment Option</p> <p><i>Jackie Slabaugh</i></p>	<p>Imperial Room</p> <p>Assessment and Accountability; Standards-Based Curriculum</p> <p>California Successful Practices Network Showcase</p> <p><i>Galt High School</i> <i>Galileo Academy of Science and Technology</i></p>	<p>Madrid</p> <p>Work-Based Learning</p> <p>Success Strategies for Implementing Work-Based Learning Activities</p> <p><i>Lori Marchy</i></p>	<p>Pacific</p> <p>Curriculum and Instruction</p> <p>Ensuring that CTE Classes Address All Aspects of the Industry</p> <p><i>Russell Weikle</i></p>	<p>Regal Room</p> <p>Assessment and Accountability</p> <p>Been There . . . Done That! Learn from Our Mistakes</p> <p><i>Nadine Cornett</i></p>	<p>Salon I – North Tower</p> <p>California Partnership Academies: Programs of Study; Sequenced and Goal-Oriented CTE Courses</p> <p>Industry Certifications & Curriculum through NCCER</p> <p><i>Karen Keith</i></p>	<p>Salon II – North Tower</p> <p>Assessment and Accountability</p> <p>Connecting CTE Courses and Occupational Outlook</p> <p><i>Geoff Belleau</i></p>
<p>Salon III – North Tower</p> <p>Career Pathways/Industry Sectors</p> <p>Perkins Office and Career Pathway / Industry Sector Leads Office</p> <p><i>Perkins Unit Education Consultants</i> <i>Industry Sector Education Consultants</i></p>	<p>Salon IV – North Tower</p> <p>Secondary-Postsecondary Connection</p> <p>How to Plan and Host a College and Career Fair</p> <p><i>Virginia Menezes</i></p>	<p>Salon V – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Your Solar Home – Real World Projects for Green Academies</p> <p><i>Tor Allen</i></p>	<p>Salon VI – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Design/Media/Arts: Integrated Curriculum for AME Career Academies</p> <p><i>Cindy Orrell</i></p>	<p>Salons VII – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Tying it All Together: Integrating Curriculum in an Education & Child Development Academy</p> <p><i>David Day</i></p>	<p>Salons VIII – North Tower</p> <p>California Partnership Academies: Implementing the CPA Model</p> <p>Tuning Up Your Academy Team</p> <p><i>Sandy Mittelsteadt</i></p>	<p>Seville</p> <p>Career Pathways/Industry Sectors</p> <p>How to Ensure CTE Programs are Relevant</p> <p><i>Dr. Lyla Eddington</i></p>
<p>Terrace A-B</p> <p>Career Pathways/Industry Sectors</p> <p>Creating an Online Learning Community</p> <p><i>Ryan Fuerst</i></p>	<p>Terrace C-D</p> <p>Curriculum Integration; Health Careers</p> <p>Anatomy in Clay I: Muscles and Bones</p> <p><i>Starla Ewan</i></p>	<p>Terrace E-F</p> <p>Career Pathways/Industry Sectors</p> <p>Solving the Team Building Puzzle</p> <p><i>Collaborative Support Team Members</i></p>	<p>Valencia</p> <p>Business & Marketing Management</p> <p>Growing the Next Generation of Business Leaders - Youth Entrepreneur Program</p> <p><i>Elizabeth Pratt</i></p>	<p>Plan Your Day: Tuesday Session 1</p> <p>Lunch: 11:15am - 12:30pm</p> <p>Keynote Presentation: Jim Warford</p> <p><i>First Choice:</i> _____ <i>Second Choice:</i> _____</p>		



Tuesday Overview (Continued)

Session 2: 9:45am - 11:00am

<p>Barcelona</p> <p>Work-Based Learning</p> <p>Journey from the Workforce to the Classroom</p> <p><i>Marna Lombardi</i></p>	<p>Garden 1</p> <p>California Partnership Academies: Assessment</p> <p>Presentations of Learning: Digital Portfolio Assessment</p> <p><i>Judy Okolie</i></p>	<p>Garden 2</p> <p>Career Pathways/Industry Sector</p> <p>The STEM Equity Pipeline: Research-based Professional Development to Increase the Participation of Women in STEM</p> <p><i>Mimi Lufkin</i></p>	<p>Garden 3</p> <p>California Partnership Academies: Aligning with Postsecondary Education</p> <p>Improving Rigor in Your Academy through Dual/Early College Courses</p> <p><i>Katbleen L. Hughes, Ph.D.</i></p>	<p>Garden 4</p> <p>California Partnership Academies: Building and Sustaining Partnerships</p> <p>Building Strong Partnerships between Education and Economic and Workforce Development</p> <p><i>Keith Griffith</i></p>	<p>Granada Room</p> <p>Secondary-Postsecondary Connection</p> <p>Collaboration in the Desert Region</p> <p><i>Julie Pebkonen</i></p>	<p>Grand Ballroom 'A'</p> <p>California Partnership Academies: Implementing CPA Model</p> <p>CPA Coordinator/Lead Teacher Meeting</p> <p><i>Karen Shores</i></p>
<p>Harbor Room</p> <p>Secondary-Postsecondary Connections</p> <p>Engineering by Design: A Standard-Based Model Program for Technology Education</p> <p><i>Mauricio Castillo, Ph.D.</i></p>	<p>Imperial Room</p> <p>Assessment and Accountability; Standards-Based Curriculum</p> <p>California Successful Practices Network Showcase</p> <p><i>Rowland High School</i> <i>Santa Ynez Valley High School</i></p>	<p>Madrid</p> <p>Career Pathways/Industry Sectors</p> <p>Making the Connections for Success</p> <p><i>Troy Gravatt</i></p>	<p>Pacific Room</p> <p>Assessment and Accountability</p> <p>Completing the Application for 2010-11 Perkins Funding</p> <p><i>Barbara Weiss</i></p>	<p>Regal Room</p> <p>Curriculum Integration</p> <p>E-Portfolios: Integration at its Best!</p> <p><i>Joel Blumenkamp, Ed.D.</i></p>	<p>Salon I – North Tower</p> <p>California Partnership Academies: Support Systems for Students and Teachers</p> <p>The Counselor's Role in Building a Successful California Partnership Academy</p> <p><i>Ruth Kwake</i></p>	<p>Salon II – North Tower</p> <p>Leadership</p> <p>Facilitating an Effective Advisory Committee</p> <p><i>Charles Parker</i></p>
<p>Salon III – North Tower Career Pathways/Industry Sectors</p> <p>Perkins Office and Career Pathway / Industry Sector Leads Office</p> <p><i>Perkins Unit Education Consultants</i> <i>Industry Sector Education Consultants</i></p>	<p>Salon IV – North Tower</p> <p>Career Pathway/Industry Sector</p> <p>Building Successful Industry Partnerships - ACE Mentor Program of America, Inc.</p> <p><i>Stephanie Davi Ercolini</i></p>	<p>Salon V – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>The Greeting Card Company</p> <p><i>Nancy Dervis</i></p>	<p>Salon VI – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Law and Justice Curriculum for Career Academies</p> <p><i>Eliza Fabillar</i></p>	<p>Salon VII – North Tower</p> <p>California Partnership Academies: Assessment</p> <p>Measurable Outcomes through Industry Certifications – Microsoft & Adobe</p> <p><i>David Hansen</i></p>	<p>Salon VIII – North Tower</p> <p>California Partnership Academies: Curriculum and Instructional Strategies</p> <p>Sticky Learning</p> <p><i>Sandy Mittelsteadt</i></p>	<p>Seville</p> <p>Assessment and Accountability</p> <p>Learn to SALSA – This is Not a Dance, but Appreciating, Discovering, and Embracing Who You Are</p> <p><i>Lidia Puga</i></p>
<p>Terrace A-B</p> <p>Work-Based Learning</p> <p>Connecting Your Classroom to the Community</p> <p><i>LeeAnne Del Rio, Ed.D.</i></p>	<p>Terrace C-D</p> <p>Curriculum Integration; Health Careers</p> <p>Anatomy In Clay II: Brain & Spinal Cord, the Neural Hook-up for Movement</p> <p><i>Starla Ewan</i></p>	<p>Terrace E-F</p> <p>K-8 Models</p> <p>Middle School Career Exploration</p> <p><i>Dan Blake</i></p>	<p>Valencia Room</p> <p>Secondary-Postsecondary Connections</p> <p>Effective Practices from High School to College Pathways</p> <p><i>Nanda Schorske</i></p>	<h2>Plan Your Day: Tuesday Session 2</h2> <p><i>First Choice:</i> _____ <i>Second Choice:</i> _____</p>		





Notes...

[illegible]

Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

The DNA of Successful Career Selection

This session will demonstrate how to teach students to understand and discover their true niche and how to chart and navigate the journey to doing what they absolutely love. Mr. Tate is the creator of The Missing Step and author of The DNA of Successful Leaders. Reference will be given to themissingstep.com and torquesolutions.com.

Troy Tate
President and Author
Torque Solutions, LLC
San Juan Capistrano, CA

Barcelona
Career Pathways/Industry
Sectors
Capacity: 60



Generations in the Workplace

There are now four generations working together at the same time. Rick Delano, a noted speaker on generational personalities, will describe the four generation types and discuss how to train them, manage them, retain them and maximize their value in the workforce.

Rick Delano
President
Social Marketing Services
Bridgehampton, NY

Garden 1
Support Systems for Students
and Teachers
Capacity: 90



Go Local! A Collaborative Experiment

A presentation of a collaborative unit on buying local. Utilizing all disciplines, business, culinary, English and history, the carbon footprint of “buying local” was examined. A survey was conducted with 700 plus citizens of Windsor with the findings presented at the Farmers Market and before the Windsor Town Council.

Loius Ganzler
Educator
Windsor High School Vineyard Academy
Windsor, CA

Jon Weller
Educator
Windsor High School Vineyard Academy
Windsor, CA

Bernard Kaufman
Educator
Windsor High School Vineyard Academy
Windsor, CA

Marie Ganister
Educator
Windsor High School Vineyard Academy
Windsor, CA

Garden 2
Curriculum and Instructional
Strategies
Capacity: 90





Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

Garden 3
Career Pathways/Industry
Sectors
Capacity: 150

Skills for the Global Economy

Highly successful CTE programs provide academically rigorous curricula that incorporate real-world relevance. This presentation will provide an in-depth look at the Rigor/Relevance Framework, created by the International Center for Leadership in Education, which has become a cornerstone of curriculum and instruction for schools throughout the country and abroad.

Jim Warford
Keynote speaker

Garden 4
Aligning with Postsecondary
Education
Capacity: 120

College Tools for High Schools

This session will introduce participants to a web site (<http://collegetools.berkeley.edu>) for high schools seeking to increase the number of students who are prepared for college, with specific attention to meeting requirements for California's public universities. Content includes: building a college-going culture, analyzing transcripts, and an extensive list of resources.

David Stern
Principal Investigator
Career Academy Support Network
Berkeley, CA

Charles Dayton
CASN Coordinator
Career Academy Support Network
Berkeley, CA



Granada
Career Pathways/Industry
Sectors
Capacity: 77

Information and Communication Technology — Middle School and Beyond

SB 70 partners -- Ohlone College, Santa Clara Unified, Santa Clara Adult Education, Next Vista for Learning, Central County Occupational Center, and Foothill College collaborate successfully for student career pathways success. Information abounds on camp, curriculum, cross-age courses and articulation.

Sonia Martin
Project Director, Ohlone CTE
Collaborative Grant
Ohlone College
Pleasanton, CA

Richard Grotegut
Cisco Regional Director
Ohlone College
Fremont, CA

Tabitha Kappeler-Hurley
Public Information Officer
Santa Clara Unified School District
Pleasanton, CA

SB70

Grand Ballroom 'A'
Implementing CPA Model
Capacity: 500
Continues through both ses-
sions 1 & 2

CPA Coordinator/Lead Teacher Meeting

Program expectations, required reporting, and relevant policies will be discussed. This workshop provides an opportunity to review compliance, funding, and legislative issues for academies. Due to limited seating, this meeting is for coordinators / lead teachers and administrators only.

Karen Shores
Education Programs Consultant
California Department of Education
Sacramento, CA

Jerry Winthrop
Education Programs Consultant
California Department of Education
Sacramento, CA



Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

Articulation — A Dual Enrollment Option

Dual Enrollment encompasses several ways high school students earn or qualify for college credit while they are in high school: • Concurrent Enrollment • Advanced Placement Standing • Articulated Credit • Challenge the Course. This session focuses on one of the most widely used — Articulation. We will look at the dynamic involvement of the CCC Academic Senate in developing the process, removing barriers and providing assistance in the articulation process. A student who has benefited from articulation credit will speak about her experiences.

Jackie Slabaugh
Business Partnership Management/Tech Prep Director
Mission College
Santa Clara, CA

Fran Trout
Consultant
Specializing in CTE
Sonora, CA

Nancy S. Jones
Academic Senate President, Faculty Coordinator
Statewide Career Pathways Articulation Project
Coastline College
Fountain Valley, CA

Harbor Room
Secondary-Postsecondary
Connection
Capacity: 120



California Successful Practices Network Showcase

California high schools chosen to participate in a five-year initiative will share their successful practices, strategies, and resources. The High School Initiative was developed by the Successful Practices Network in partnership with the International Center for Leadership in Education and the Council of Chief State School Officers with support from the Bill and Melinda Gates Foundation.

Teams from:

Galt High School
Galileo Academy of Science and Technology

Imperial Room
Assessment and
Accountability; Standards-
Based Curriculum
Capacity: 90



Success Strategies for Implementing Work-Based Learning Activities

When was the last time a student asked you, "Why am I learning this?" This interactive workshop is designed to explore the many different ways to connect your classroom instruction to business and industry. Student success models ranging from student projects, job shadowing, and mentoring to summer employment opportunities will be shared.

Lori Marchy
High School Counselor
Turlock High School
Turlock, CA

Randee Prada
Agriculture Instructor
Turlock High School
Turlock, CA

Madrid
Work-Based Learning
Capacity: 80





Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

**Pacific
Curriculum and Instruction
Capacity: 120**



Ensuring that CTE Classes Address All Aspects of the Industry

Perkins IV requires that programs assisted with federal funds provide students with strong experience in and understanding of “all aspects of an industry.” What does that mean? Why should all aspects of an industry be incorporated into CTE courses specific to each industry sector? This workshop will address these questions.

Russell Weikle
Administrator
California Department of Education
Sacramento, CA

**Regal Room
Assessment and
Accountability
Capacity: 90**

Been There . . . Done That! Learn from Our Mistakes

An Ohio Tech Prep Consortium will share how they have used the Advancer+ curriculum to reduce the need for college remediation in math. You'll receive samples of a data collection sheet, electronic student survey, COMPASS conversion chart, schedule of delivery method and a sample data analysis. Let us help you!

Nadine Cornett
Director
Upper Miami Valley Tech Prep Consortium
Piqua, OH

Bill Cornett
Transition Consultant
Upper Miami Valley Tech Prep Consortium
Piqua, OH

**Salon I — North Tower
Programs of Study;
Sequenced and Goal-Oriented
CTE Courses
Capacity: 80**



Industry Certifications & Curriculum through NCCER

The National Center for Construction Education and Research (NCCER) mission is to build a safe, productive, sustainable workforce through a training process of accreditation, instructor certification, standardized curriculum, national registry, assessment, and certification. NCCER develops industry-driven standardized training programs with industry-recognized credentials in Building/Construction, Manufacturing, Energy/Utilities, and Green Technology.

Karen Keith
NCCER Program Consultant
Pearson Education on behalf of NCCER
San Luis Obispo, CA

Ed Prevatt
Senior Manager
National Center for Construction Education & Research
Gainesville, FL



Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

Connecting CTE Courses and Occupational Outlook

Learn about a tool that allows LEAs to align CTE course codes (formerly CBEDS) with Occupational Labor Market Information data from the California Employment Development Department and provides the ability to “map” employment needs locally and statewide in order to meet demands for workers in particular industry sectors. LEAs should bring CTE course sequences and programs of study as there will be time to assign course codes for reporting purpose.

Geoff Belleau
Education Program Consultant
California Department of Education
Sacramento, CA

Salon II — North Tower
Assessment and
Accountability
Capacity: 80



Perkins Office and The GENUIS BAR: Career Pathway and Industry Sector Leads

When CDE Perkins consultants are not presenting workshops, they will be available to meet with local Perkins coordinators to answer district and site specific questions and to provide technical assistance. The Industry Sector Leads will provide sector and program specific resources and strategies to the multitudes of workshop attendees including CPAs, SB 70 Community Collaboratives, ROCPs, school districts, county offices of education, etc. through each of the specific career pathway and industry sector strands offered.

Perkins Unit Education Consultants
California Partnership Academy Education Consultants
California Department of Education
Sacramento, CA

Salon III — North Tower
Career Pathways/Industry
Sectors
Capacity: 50



How to Plan and Host a College and Career Fair

This interactive session will provide a sample portfolio presentation with handouts consisting of possible representatives, set-up, facility use form, maintenance work order, check-in sheet, table markers, supply list, and timeline. The presentation will be a PowerPoint with an interactive session following each area presented in an outline format.

Virginia Menezes
Career Center Technician
Galt High School
Galt, CA

Salon IV — North Tower
Secondary-Postsecondary
Connection
Capacity: 50





Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

**Salon V — North Tower
Curriculum and Instruction
Strategies
Capacity: 70**



Your Solar Home — Real World Projects for Green Academies

We'll share successful classroom projects centered on converting your home into a Solar Home... one that heats, cools, and powers itself with sunshine. New and existing homes in California are moving in this direction, with many emerging jobs centered on home "energy" improvements.

Tor Allen
Executive Director
The Rahus Institute — Solar Schoolhouse
Sebastopol, CA

**Salon VI — North Tower
Curriculum and Instructional
Strategies
Capacity: 70**



Design/Media/Arts: Integrated Curriculum for AME Career Academies

Strong academies depend on high-quality teaching and learning. EDC is developing Design / Media / Arts, a fully integrated program of study with foundation courses and academic units for media and digital design academies. Integration of fine and media arts, innovative projects, and structured career exploration make this rigorous and fun!

Cindy Orrell
Senior Project Manager
Education Development Center, Inc.
Newton, MA

Eliza Fabillar
Project Director
Education Development Center, Inc.
Newton, MA

**Salons VII — North Tower
Curriculum and Instructional
Strategies
Capacity: 70**



Tying it All Together: Integrating Curriculum in an Education & Child Development Academy

A team of academy teachers will demonstrate how to integrate curriculum across the disciplines in an education and child development academy. This workshop will showcase several successful projects, such as The Me Book, a great beginning-of-the-year project; a unit based on the Holocaust and Night; and others.

David Day
Government/Economics Teacher
Peter Johansen High School - Education and Child
Development Academy
Modesto, CA

Rhoda Taylor
Social Science Teacher
Peter Johansen High School - Education and Child
Development Academy
Modesto, CA

Rachelle Barkus
CTE Teacher
Peter Johansen High School - Education and Child
Development Academy
Modesto, CA

Nicole Evans
English Teacher
Peter Johansen High School - Education and Child
Development Academy
Modesto, CA



Educating For Careers

Collaborating for a Seamless Transition

Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

Tuning Up Your Academy Team

Career academies are all about teams. This hands-on presentation encourages participants to select their leadership style and gives advice on recruiting team members, gaining support of reluctant team members, and nurturing key relationships. It describes the four states of team building, reaching consensus, and how to avoid problem areas.

Sandy Mittelsteadt
President
Zayn Consulting
Bakersfield, CA

Susan Tidyman
Regional State Coordinator
Career Academy Support Network
Danville, CA

Salons VIII — North Tower
Implementing the
CPA Model
Capacity: 70



How to Ensure CTE Programs are Relevant

In conjunction with data developed by the Centers of Excellence, the Tech Prep Regional Coordination Project for Los Angeles County will present this interactive session. This session will demonstrate the use of data available to help develop new CTE programs or to revise existing CTE programs in such a way as to ensure their relevance.

Dr. Lyla Eddington
Chair
Los Angeles/Orange County
Regional Consortium
Hacienda Heights, CA

Marti Deyoung
Director, Tech Prep
Citrus College
Glendora, CA

Dr. Audrey Reille
Project Director
Center of Excellence — Mount San
Antonio College
Walnut, CA

Seville
Career Pathways/Industry
Sectors
Capacity: 60

Creating an Online Learning Community

Learn how to build an online learning community through the use of technology tools and social networking sites. This workshop provides information on how to facilitate online collaborative learning. These methods and tools can be used to teach, manage class projects, and operate on-campus clubs. The tools and techniques presented in this workshop are valuable in any educational setting. The methods in this workshop support constructivist teaching and learning. This presentation is facilitated by members of the Folsom Lake College SIFE team, a student organization.

Ryan Fuerst
Chief Executive Officer
Folsom Lake College Students in
Free Enterprise
Folsom, CA

Alex Kemp
Chief Technology Officer
Folsom Lake College Students in
Free Enterprise
Folsom, CA

Matthew Thesing
Chief Marketing Officer
Folsom Lake College Students in
Free Enterprise
Folsom, CA

Terrace A-B
Career Pathways/Industry
Sectors
Capacity: 80





Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

Terrace C-D
Curriculum Integration;
Capacity: 80



Anatomy in Clay I: Muscles and Bones

Participants will build clay muscles and attach them to the Maniken Model (TM). Each person experiences this unique hands-on method of learning and “seeing” the relationship of muscles and skeletal components working together for movement. “The mind does not forget what the hands have learned.”

Starla Ewan
Medical Science Instructor
Hands and Mind, Inc/Zahourek Systems, Inc.
Lubbock, CA

Jeff Poole
Workshops/Product Coordinator
Zahourek Systems, Inc/Hands and Mind, Inc

Terrace E-F
Career Pathways/Industry
Sectors
Capacity: 80

Solving the Team Building Puzzle

With so much hype about teamwork and team-building, does this really make a difference in student achievement? In reality, how can teacher teams accomplish more in Career Technical Education than stand alone in courses? Explore strategic assessment components that will assist in solving the team-building puzzle. Find out how to solve the puzzle with great resources.

Collaborative Support Team Members:
Mark Jones, Sports Medicine Teacher
Gustavo Loera, Industry Partner
Ken Ramirez, Science Teacher
Matt Tassinari, History Teacher
Patricia Twyman, Consultant, Health Science & Medical Technology



Tuesday, March 2, 2010

Session 1: 8:00am - 9:15am

Growing the Next Generation of Business Leaders - Youth Entrepreneur Program

Napa Valley College in partnership with Napa ROP, and the Napa Small Business Development Center, will showcase two innovative programs that were developed through a grant from the California Community College's Career Pathway Entrepreneurial Program. The Napa Valley College Youth Entrepreneur Program, "YEP", actively engages our students, ages 14- through 27, high school and college, in an Annual Business Boot Camp and an Annual Business Plan Competition. The two-year project has resulted in over 200 local high school and college students participating in interactive business plan development activities that has been embraced and supported by the local business community. Articulation between high school and Napa Valley College has increased and college Entrepreneurial Certificate has been launched. Come listen to how entrepreneur training can help your business programs.

Elizabeth Pratt
Director, Career Technical Education Programs
Napa Valley College
Napa, CA

Sheryl Ryder
Napa County Office of Education
Napa, CA

Walt Unti
Business Instructor
Napa Valley College
Napa, CA

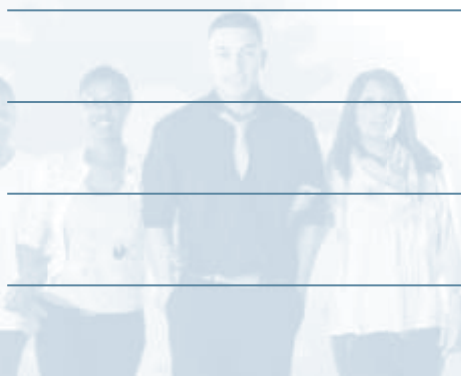
Charlie Monahan
Director NVC SBDC
Napa Valley College Small Business Development Center
Napa, CA

Valencia
Business & Marketing
Management
Capacity: 80





Notes...



Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Journey from the Workforce to the Classroom

Using SB 70 funds, learn from a pilot program for Central Coast educators to participate in three work experiences during the summer. Hear how teachers developed their externships into relevant, meaningful and exciting lesson plans to engage their students (grades 7-14) with examples from the world of work.

Marna Lombardi
Coordinator, Central CTE Coast Community Collaborative Grant
Allan Hancock College
Santa Maria, CA

Barcelona
Work-Based Learning
Capacity: 60

SB70

Presentations of Learning: Digital Portfolio Assessment

Community MultiMedia Academy teachers and students will present the benefits and challenges of the digital portfolio assessment model. Academy students present a digital portfolio which showcases their work from English, Multimedia, History, and Art classes. Students develop their public speaking skills in order to present their portfolio before a panel.

Judy Okolie
Multimedia Teacher
Community MultiMedia Academy
Hayward, CA

Marisa Traylor
English Teacher
Community MultiMedia Academy
Hayward, CA

Alistair Bomphray
Journalism/English Teacher
Community MultiMedia Academy
Hayward, CA

Garden 1
Assessment
Capacity: 90



The STEM Equity Pipeline: Research-based Professional Development to Increase the Participation of Women in STEM

The National Alliance for Partnerships in Equity Education Foundation received a grant from the National Science Foundation to work with state providers of professional development to integrate research-based approaches to gender equity in STEM into existing professional development mechanisms. This session will review the approaches and professional development opportunities available.

Mimi Lufkin
Chief Executive Officer
National Alliance for Partnerships in Equity
Cochranville, PA

Garden 2
Career Pathways/Industry
Sector
Capacity: 90





Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Garden 3 Aligning with Postsecondary Education Capacity: 150



Improving Rigor in Your Academy through Dual/Early College Courses

The Center for Community College Research at Columbia University is supporting eight secondary/post-secondary partnerships as they develop career-focused dual enrollment programs. We will review research on positive benefits of dual enrollment and focus on two innovative, high-rigor classes, a community college anatomy-physiology class and an introductory CSU engineering class.

Kathleen L. Hughes, Ph.D.
Assistant Director, Work and
Education Reform Research
Institute on Education and the
Economy, Community College
Research Ctr
New York, NY

Alan Weisberg, Ph.D.
Affiliate
Community College Research
Center, Columbia University
Nevada City, CA

Jennifer Clemens
Teacher
Arthur A. Benjamin Health
Professions High School
Sacramento, CA

Alexis Kelley
Student
Arthur A. Benjamin Health
Professions High School
Sacramento, CA

Linda Tiggs-Taylor
California State University Long
Beach

Garden 4 Building and Sustaining Partnerships Capacity: 120



Building Strong Partnerships between Education and Economic and Workforce Development

Given California's ongoing budget woes, it is more important than ever before for California's Partnership Academies to build and sustain strong working relationships with local Economic Development and Workforce Investment Boards. This highly interactive workshop session will focus on strategies and techniques for building collaborative networks.

Keith Griffith
Senior Manager for Education
Stanislaus Economic Development & Workforce Alliance
Modesto, CA

Granada Room Secondary-Postsecondary Connection Capacity: 77

Collaboration in the Desert Region

This workshop will focus on the various collaborative efforts underway in the desert region (Riverside and San Bernardino counties) and how faculty, counselors, and administrators from high schools, regional occupational programs, and community colleges can get involved. Pathway development, articulation, faculty externships in business and industry, professional development, and middle school career exploration, are just some of the topics that will be covered.

Julie Pehkonen
Director, CTE Projects
Riverside Community College
Riverside, CA



Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

CPA Coordinator/Lead Teacher Meeting

Program expectations, required reporting, and relevant policies will be discussed. This workshop provides an opportunity to review compliance, funding, and legislative issues for academies. Due to limited seating, this meeting is for coordinators / lead teachers and administrators only.

Karen Shores
Education Programs Consultant
California Department of Education
Sacramento, CA

Jerry Winthrop
Education Programs Consultant
California Department of Education
Sacramento, CA

Grand Ballroom 'A'
Implementing CPA Model
Capacity: 500
Continues through both sessions 1 & 2



Engineering by Design: A Standards-Based Model Program for Technology Education

Seeking to increase all students' achievement in STEM? Gain insight into the Engineering by Design™ (EbD) curriculum, the only standards-based (Technology, Science, Mathematics) national K-12 model that delivers technological literacy, and more, in an authentic, problem-based environment. Presentation will cover issues related to the overall model, courses, implementation and Professional Development.

Mauricio Castillo, Ph.D.
Assistant Professor
Department of Technology, California State University
Los Angeles, CA

Harbor Room
Secondary-Postsecondary
Connections
Capacity: 120

California Successful Practices Showcase

California high schools chosen to participate in a five-year initiative will share their successful practices, strategies, and resources. The High School Initiative was developed by the Successful Practices Network in partnership with the International Center for Leadership in Education and the Council of Chief State School Officers with support from the Bill and Melinda Gates Foundation.

Teams from:
Rowland High School
Santa Ynez Valley High School

Imperial Room
Assessment and
Accountability; Standards-
Based Curriculum
Capacity: 90



Making the Connections for Success

Articulation and Career Pathways - A model for program articulations will be presented that will demonstrate high school students' ability to follow a career pathway into a local junior college program by following an articulated program.

Troy Gravatt
Teacher – CA Outstanding High School Agriculture
Program 2008
John H. Pitman High School
Turlock, CA

Mark Anglin
Dean Agriculture, Environmental Sciences, and
Technology
Modesto Junior College
Modesto, CA

Madrid
Career Pathways/Industry
Sectors
Capacity: 80





Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Pacific Room
Assessment and
Accountability
Capacity: 120



Completing the Application for 2010-11 Perkins Funding

This is the second year of the streamlined Perkins application. This workshop will highlight the requirements for using Perkins funds, review the instructions for completing the application and discuss allowable and non-allowable expenditures.

Barbara Weiss
Education Program Consultant
California Department of Education
Sacramento, CA

Russell Weikle
Administrator
California Department of Education
Sacramento, CA

Regal Room
Curriculum Integration
Capacity: 90

E-Portfolios: Integration at its Best!

Join us for a demonstration of practical integration projects that culminate in a student's e-portfolio. Students from the Weber Institute of Applied Sciences and Technology will display how CTE standards and core academic standards can be fused together to produce rigorous and relevant projects. Participants will receive lesson plans and ideas to help them with the implementation in their own academies.

Joel Blumenkamp, Ed.D.
Teacher
Weber Institute of Applied Sciences and Technology-Stockton Unified School District
Stockton, CA

Salon I — North Tower
Support Systems for Students
and Teachers
Capacity: 80



The Counselor's Role in Building a Successful California Partnership Academy

This workshop covers the many roles of the CPA Counselor. The presenters bring their combined experiences as counselors of arts/media/entertainment and healthcare academies. Topics include: student and faculty recruitment/selection; master scheduling; academic advising; post-secondary preparation; career exploration; industry networking and data collection. Materials will include sample forms, brochures and downloadable presentations.

Ruth Kwake
Guidance Counselor
Cathedral City High School
Cathedral City, CA

Deborah Applebaum
Guidance Counselor
Cathedral City High School
Cathedral City, CA



Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Facilitating an Effective Advisory Committee

Is there an active CTE advisory committee in your school district? What is its role and has it been effective? This workshop will explore what it takes to establish and facilitate an effective CTE advisory committee. Examples of effective advisory committees will be shared along with an advisory committee handbook.

Charles Parker
Education Program Consultant
California Department of Education
Sacramento, CA

Salon II — North Tower
Leadership
Capacity: 80



Perkins Office and Career Pathway / Industry Sector Leads Office

When CDE Perkins consultants are not presenting workshops, they will be available to meet with local Perkins coordinators to answer district and site specific questions and to provide technical assistance. The Industry Sector Leads will provide sector and program specific resources and strategies to the many workshop attendees including CPAs, SB 70 Community Collaboratives, ROCs, school districts, county offices of education, etc. through each of the specific career pathway and industry sector strands offered.

Perkins Unit Education Consultants
California Partnership Academy Education Consultant
California Department of Education
Sacramento, CA

Salon III — North Tower
Career Pathways/Industry
Sectors
Capacity: 50



Building Successful Industry Partnerships - ACE Mentor Program of America, Inc.

Will there be enough architects, construction managers and engineers to fill the industry's needs ten years from now? The ACE Mentor Program of America, Inc. is working hard to make sure there are. ACE is an acronym for architecture, construction, and engineering. The program's mission is to enlighten and increase the awareness of high school students to career opportunities in architecture, construction and engineering and related areas of the design and construction industry through mentoring; and to provide scholarship opportunities for students in an inclusive manner reflective of the diverse school population. This panel discussion will include stakeholders from around the State - business leaders, school district representatives, mentors and students.

Stephanie Davi Ercolini
Director, Regional Programs (West)
ACE Mentor Program of America, Inc.
Sacramento, CA

Salon IV — North Tower
Career Pathway/Industry
Sector
Capacity: 50





Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Salon V — North Tower Curriculum and Instructional Strategies Capacity: 70



The Greeting Card Company

The Greeting Card Company is an action-based project that creates a student-directed greeting card company. The project was designed by Santa Ana Business Alliance partners and the Academy of Finance teachers. Students interview for corporate positions, write a business plan, design and market a product, and enjoy a recognition ceremony.

Nancy Dervis
Business Teacher
Valley High School
Santa Ana, CA

Susan Dixon
Financial Consultant
Smith Barney
California

Paula Young
Financial Advisor
Farmer's Merchant Bank
California

Salon VI — North Tower Curriculum and Instructional Strategies Capacity: 70



Law and Justice Curriculum for Career Academies

Career academies depend on rigorous curricula to support teaching and learning. EDC is developing two year-long Foundations courses for legal, government, and protective services pathways. Core elements of the curriculum are: inquiry- and project-based, skill building (e.g., research, critical thinking, literacy), career exploration, and integration of law and law enforcement.

Eliza Fabillar
Project Director
Education Development Center, Inc.
Newton, MA

Ilene Kantrov
Center Director
Education Development Center, Inc.
Newton, MA

Salon VII — North Tower Assessment Capacity: 70



Measurable Outcomes through Industry Certifications — Microsoft & Adobe

Learn how to integrate industry-defined student learning outcomes into your academic programs that lead to Microsoft and Adobe Certifications. Gain insight into how equipping students with MCAS, IC3, ACA and other credentials can improve post-secondary admission, develop marketable job skills, and provide articulation and funding opportunities for your school.

David Hansen
Director, Western US
Certiport
American Fork, UT



Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Sticky Learning

Learn how to plan and implement integrated learning with action-based inquiry, discovery learning, and real-world application. This interactive presentation will give successful models suitable for individual, team, academic, and career and technical applications and supply examples how to actively engage students in discovering knowledge and skills.

Sandy Mittelsteadt
President
Zayn Consulting
Bakersfield, CA

Salon VIII — North Tower
Curriculum and Instructional
Strategies
Capacity: 70



Learn to SALSA — This is Not a Dance, but Appreciating, Discovering, and Embracing Who You Are

Participants will walk through the ingredients for SALSA, each item representing a different assessment of their character, skills, and personal strengths. At the end of the presentation the participant will have their personal goal of SALSA and will be able to see how strong they really are. This is a self-esteem character building interactive workshop. This lesson may be adapted to any model.

Lidia Puga
National City Adult School
National City, CA

Marcos Rios
National City Adult School
National City, CA

Seville
Assessment and
Accountability
Capacity: 60

Connecting Your Classroom to the Community

From Dewey to Horton to Brookfield... we've all heard that students remember theory when it's applied; students think more critically when they are engaged in their learning; leadership skills are developed while decision-making and taking action; and authentic assessments show each individual can make generalizations, apply them, and reflect on their own personal experiences. This workshop will give you the tools to send your students out of the classroom, get your community interwoven into your curriculum, and designing authentic assessments.

LeeAnne Del Rio, Ed.D.
Project Director, South Central Tech Prep Regional Coordination Grant
Allan Hancock College
Santa Maria, CA

Terrace A-B
Work-Based Learning
Capacity: 80
Non-repeated Session





Tuesday, March 2, 2010

Session 2: 9:45am - 11:00am

Terrace C-D
Curriculum Integration;
Capacity: 80



Anatomy In Clay II: Brain & Spinal Cord, the Neural Hook-up for Movement

Participants will build the components of the brain and spinal cord out of brightly colored clay. Each person builds a nerve and 'hooks-up' to clay muscles to demonstrate the relationship between nerves and muscle components. Only workshop that you can attend and leave with more brains! "Learn by doing rather than by memorizing."

Starla Ewan
Medical Science Instructor
Hands and Mind, Inc/Zahourek Systems, Inc.
Lubbock, TX

Jeff Poole
Workshops/Product Coordinator
Zahourek Systems, Inc/Hands and Mind, Inc
Lubbock, TX

Terrace E-F
K-8 Models
Capacity: 80

Middle School Career Exploration

Learn ways to infuse career awareness and exploration into existing middle school structures. The Sonoma County Career Development Specialist will share program goals, planning and implementation procedures, and effective activities and curricular materials, with particular emphasis on the use of the Kuder Navigator system. Useful handouts will be provided.

Dan Blake
Career Development Specialist
Sonoma County Office of Education
Santa Rosa, CA

Valencia Room
Secondary-Postsecondary
Connections
Capacity: 80

Effective Practices from High School to College Pathways

Explore different examples of how Bay Area community colleges work with their high school partners to offer students dual credit opportunities.

Nanda Schorske
Dean of Workforce Development & Community
Partnerships
College of Marin
Kentfield, CA

Beth Pratt
Director, Career Technical Education Programs
Napa Valley College
Napa, CA

Dawn Girardelli
Director, Off Campus Programs
Chabot College
Hayward, CA

Fred Rubin
Monterey Peninsula College
Monterey, CA



Tuesday 11:15am

General Session



Jim Warford

Changing Times Require Changing Skills—Let CTE Lead the Way”

The academic skills needed for today’s workplace are higher than, and different from, those needed for college. The requirements of business and industry today are putting pressure on schools to improve both STEM and career-technical programs. This session will describe the skills that are required in our technologically-based, globally driven society. Drawing on his experience as a CTE teacher, Mr. Warford will explain how CTE can be at the heart of a rigorous and relevant education for all students.

Student Speaker

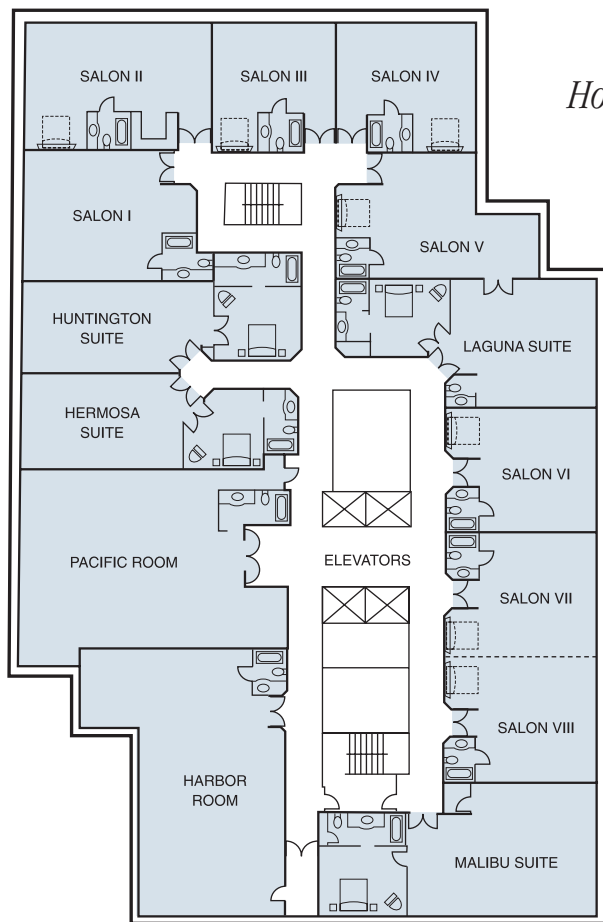


Cody Nore

Cody Nore currently serves as the State President for the California Association FHA-HERO. A member for 6 years, he has also served as the FHA-HERO Region 2 president as well as an officer at the chapter level. He is a senior at Las Plumas High School in Oroville and is the ASB Co-President. In addition to being involved in FHA-HERO, he is also a Boy Scout. Currently he is working towards becoming an Eagle Scout. Cody is one of three siblings and an active member in his church. After high school, he plans to attend Brigham Young University and major in communications. He credits FHA-HERO for giving him the opportunity to gain skills that will help him in the future.

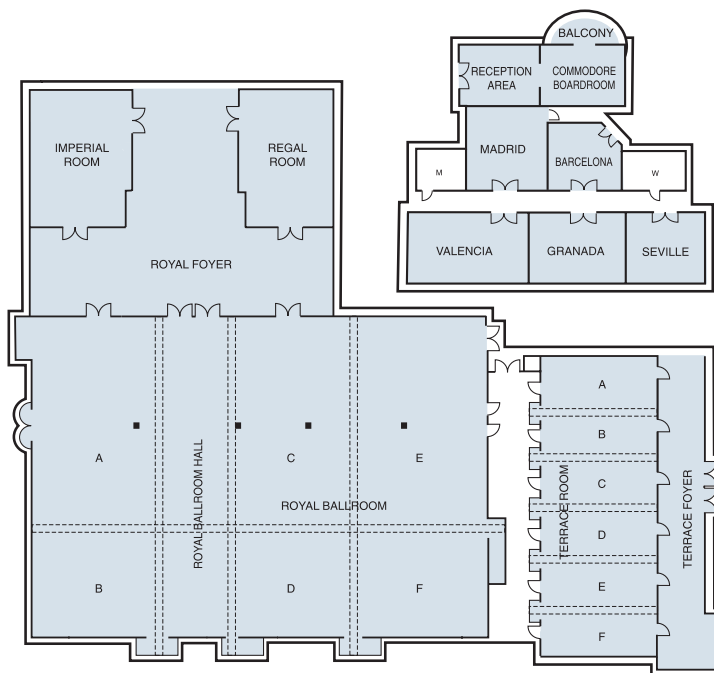


Hyatt Regency Orange County



North Tower

*2nd Floor
Hospitality Suites*



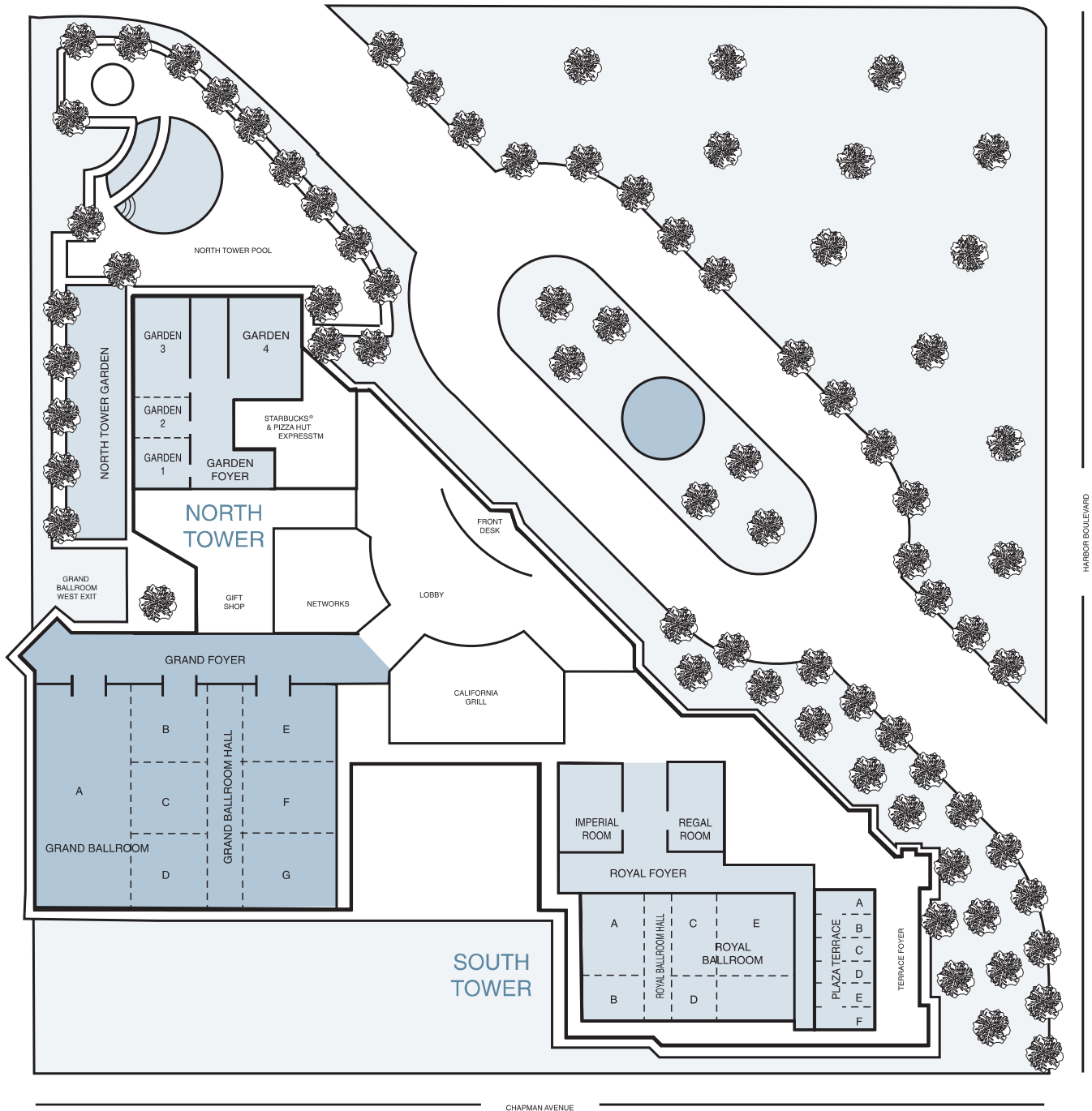
South Tower

Royal Ballroom



Educating For Careers

Collaborating for a Seamless Transition



CHAPMAN AVENUE



Educating For Careers