



# CAREER TECHNICAL STUDENT ORGANIZATIONS (CTSOs)

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Charles Parker

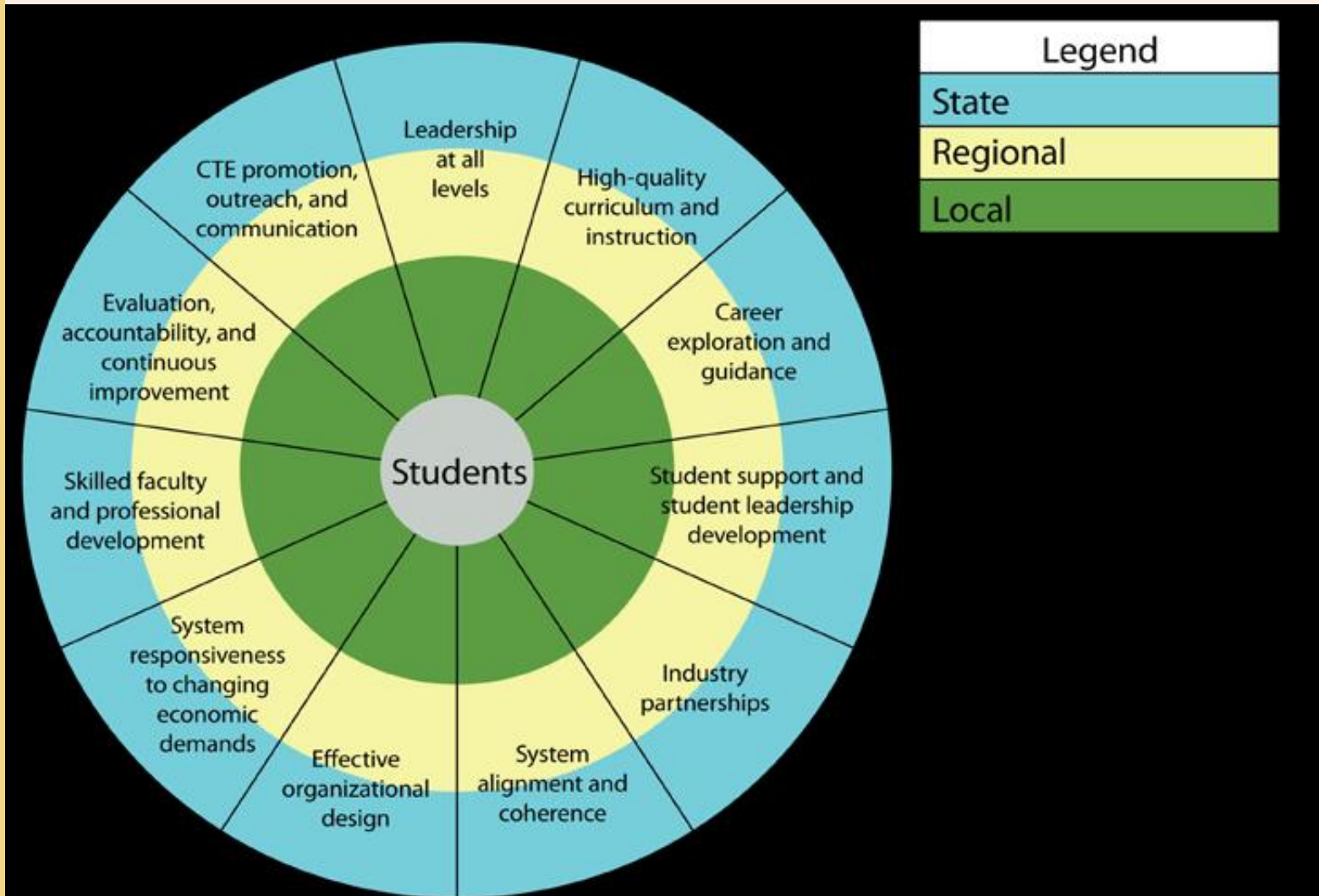
Education Consultant

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# Quality Career Technical Education Programs



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State Superintendent  
of Public Instruction





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# Background

- Provide students with an opportunity to enhance their skills.
- Programs and events reflect current standards.
- Integral to instruction.



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# CTSO Principles

- Leadership Development.
- Strengthen Academic and Career Skills.
- Serve as Educational Laboratories.



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# CTSO Principles

- Opportunities for Setting Goals.
- Promotes Problem Solving.
- Builds Student Interest.



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# CTSO Principles

- Professional Development Opportunities.
- Governed by and for Students.



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# CTSO Benefits

Students participate in:

- Challenging Activities
- Recognition Programs
- Quality Management



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# CTSO Benefits

- Contextual Learning
- Enhances Transitions
- Competitive Events





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# Common Goals

- Designed to meet needs of industry.
- All students trained in leadership.
- Training in social and personal skills.



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# Common Goals

- Benefits of community service.
- All activities designed to be integral to the instructional program.
- Relationship between CTSO and career pathway.



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# DECA



## Marketing, Sales, and Services

<http://www.cadeca.org>

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# FBLA



- Finance and Business
- Information Technology

<http://www.cafbla.org>

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# FFA



## Agriculture and Natural Resources

<http://www.calaged.org>

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# FHA-HERO



- Education, Child Development and Family Services
- Fashion and Interior Design
- Hospitality, Tourism and Recreation

<http://www.hect.org/fhahero>

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# HOSA



Health Science and Medical Technology

<http://www.cal-hosa.org>

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# SkillsUSA



- Arts, Media, and Entertainment
- Building Trades and Construction
- Energy and Utilities
- Engineering and Design
- Manufacturing and Product Development
- Public Service
- Transportation





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# SkillsUSA



**<http://www.skillsusaca.org>**

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# No Career Technical Student Organization

Must include leadership in all CTE courses.

Must meet the Foundation Standards for CTE courses.



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# Foundation Standards

- Problem Solving and Critical Thinking.

Students understand how to create alternative solutions by using critical and creative thinking skills, such as logical reasoning, analytical thinking, and problem-solving techniques.



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# Foundation Standards

- Responsibility and Flexibility.

Students know the behaviors associated with the demonstration of responsibility and flexibility in personal, workplace, and community settings.



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# Foundation Standards

- Ethics and Legal Responsibilities.

Students understand professional, ethical, and legal behavior consistent with applicable laws, regulations, and organizational norms.



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# Foundation Standards

- Leadership and Teamwork.

Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution.



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# Chapter Officers

- Student Elected
- Established Process
- Leaders



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# Exciting Meetings

- Organized
- Timely
- Engaging





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# Chapter Officer Handbook

The Handbook includes:

Building a Team

Conflict Management

Brainstorming

Communication Techniques

Etiquette

Chapter Banquets

Developing Winning  
Attitudes

Brainstorming

Motivating Members

Listening Skills

Conducting Meetings

Retreats

Parliamentary Procedure  
and Much More



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# Leadership Ideas

- A Leader



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# Leadership Ideas

- A Leader
- Developing the Individual



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# Leadership Ideas

- A Leader
- Developing the Individual
- **Decision Making**



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# Leadership Ideas

- A Leader
- Developing the Individual
- Decision Making
- **Effective Leaders**



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# Leadership Ideas

- A Leader
- Developing the Individual
- Decision Making
- Effective Leaders
- **Levels of Leadership**



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# Questions



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“Few people are born leaders.  
Leadership is achieved by ability,  
alertness, experience and keeping  
posted;  
By willingness to accept responsibility;  
A knack for getting along with other  
people;  
An open mind, and a head that stays clear  
under stress.”

**Author Unknown**