

CAREER TECHNICAL EDUCATION

A COURSE OF STUDY

Creating a Standards-Aligned Career Technical Education System

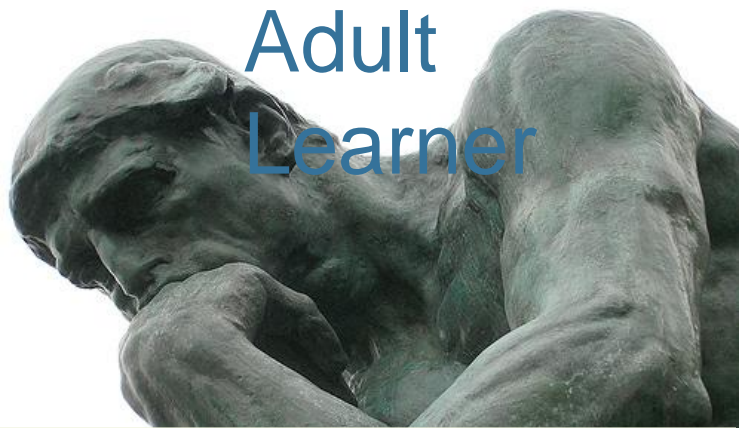


California County Superintendents
Educational Services Association

Curriculum & Instruction
Steering Committee

Student Program & Services
Steering Committee

Adult
Learner



Participant in today's
session.

Colleague



What might I use to strengthen
my program?

CTE Leader



How will I share in my region?

Who Is Present Today?



Audience Survey

- ▣ District/Site
- ▣ COE
- ▣ Other
- ▣ Who was in this room 2 years ago at the 1st CTE-COS rollout?
- ▣ Who has responsibility for CTE ?

Why CTE for the 21st Century learner?

- Quick write in your pocket guide.
- Pair share your responses.
- Share comments.



Students prepared with 21st Century Skills Wonder how we are getting there?



2010 Revised CTE Course of Study Creating a Standards Aligned CTE System



Preparing Students with 21 Century Skills.
Career Technical Education in California Leads the Way!

CTE Course of Study Materials

- Executive Summary
- All materials available on-line:

<http://www.ccsesa.org/index/committees.cfm?cid=7>

- Full document
- Executive Summary
- PowerPoint Presentation
- Templates in Word or Excel

How the COS is Organized

- Description of HQE as defined in CA State Plan
- Correlation to EPCs
- Correlation to CTE Framework
- Information for the Instructional Leader



Overview of the Course of Study



- Introduction
- Section 1: 11 High-Quality Elements (HQEs)
- Section 2: Planning Templates
- Section 3: Course Writing Template & Sample CTE Course
- Appendix A : HQE Support Documents
- Appendix B : Reference Materials
- Appendix C : Supporting Research

CD ROM and Website Demonstration

Explore the CTE Course of Study to:

- Discover COS searchable functions
- Explore HQE 2
- Design Professional development focused on specific HQEs as needed at your site.
- Overview of Website:

<http://www.ccsesa.org/index/committees.cfm?cid=7>

Section 1



The Eleven High-Quality Elements (HQEs) from the California State CTE Plan :

1. Leadership at All Levels
2. High-quality Curriculum and Instruction
3. Career Exploration and Guidance
4. Student Support and Student Leadership Development
5. Industry Partnerships
6. System Alignment and Coherence
7. Effective Organizational Design
8. System Responsiveness to Changing Economic Demands
9. Skilled Faculty and Professional Development
10. Evaluation, Accountability, and Continuous Improvement
11. CTE Promotion, Outreach, and Communication

Visiting the HQEs

Refer to the Executive Summary - In Pairs:

- Each silently read first page of HQEs p.5
- At the end of the page, pause and “say something” to your partner (an aha, a question or something of interest).
- Continue process until you complete pages 6 and 7.

Which HQE Resonates with You and Why?

- Quick write in your pocket guide for question #2.
- Pair share your responses.
- Share comments.



Where Do You Stand Now?

A silhouette of a person standing on a rocky peak, looking out over a vast valley. The sun is low in the sky, creating a bright glow and long shadows. The landscape is rugged and mountainous.

What will you do next week in regards to the
CTE Course of Study?

Quick Write for question #3 in the pocket
guide.



Let's Reflect

We have explored the
2010 CTE Course of Study

How will you implement an action plan?
Report out.