

# Program of Study and Implementation

Folsom High School  
Child Development Career Pathway

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# Pathway Elements

- Exploratory Course (Grades 7-8)
- Foundation(Introductory) Course(Grades 9-10)
- Concentration Course(Grades 10-11  
& sometimes 12)
- Capstone Course (Grades 11-12)

# Resources

- Standards
- Advisory Committee
- Community Resources
- Faculty members at your site
- College Representatives
- Perkins/Partnership Academy \$\$\$

# Standards

Course	Grade Level	Standards
Exploratory	Grades 7-8	Standards for Middle Grades
Foundation (Introductory)	Grades 9-10	Standards 1-10.1 through 10.5, and 10.9 through 10.17
Concentration	Grades 10-11 (sometimes 12)	Standards 1-10.1 through 10.5, and 10.9 through 10.17
Capstone	Grades 11-12	Standards 1-9 and 11 A.

# Advisory Committee

- **Local professionals in the pathway**
- **Parents**
- **Students**
- **School administration (include counseling)**
- **Special Education Teachers**
- **Other HECT teachers in department**
- **Middle School teachers**
- **Community college/Four year college representative**

# Community Resources

- **Guest Speaker/Classroom Presentations**
- **Provide worksite visitations**
- **Participate in Career Fairs**
- **Serve as mentors**
- **Advisory Committee**
- **Sponsor Events**
- **Curriculum Review**

# Community Resources

- **Job Shadow opportunities**
- **Contribute Funds**
- **Student workplace learning site**
- **Provide teacher internships**
- **Technology Resources**
- **Provide information**



# College Representatives

- **A-G Approval through U-C System**
  - <http://www.ucop.edu/a-gGuide/ag/welcome.html>
- **Compare course outlines and student expectations**
  - Find commonalities
  - Articulate

# Faculty Members at Your Site

- **Counselors**
- **Special Education Teachers**
- **Administration**
- **Teachers in other curricular areas**

# Design Your Career Pathway

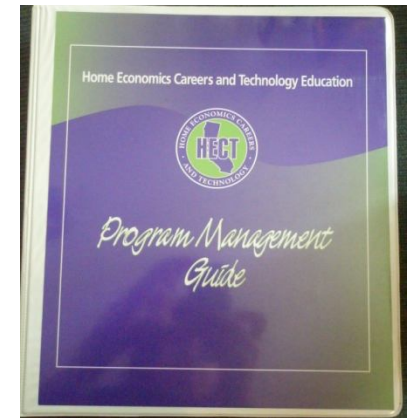
- **Start at the beginning; add as you go**
- **Sample course outlines**
- **Fold in standards**
- **Visit other programs**
- **Implement**

# Program of Study Matrix

CTE PROGRAM OF STUDY				Industry Sector:	Education, Child Development & Family Services				
				Career Pathway:	Early Childhood Education				
				Sub Pathway:					
Levels Grade	ELA	Math	Science	Social Science	CTE Courses	Other Required Courses	Other Recommended Courses	Sample Occupations Related to this pathway	
S E C O N D A R Y	7				Exploratory HECE 1			Occupations requiring a high school diploma or equivalent	
	8				Exploratory HECE 2			Occupations requiring a high school diploma or equivalent	
	9	<b>Minimum Academic Requirements for AA Degree</b> 4 History/Social Science - 2 years 4 English - 4 years 3 Math - 3 years, 4 recommended 3 Lab Science - 2 years, 3 recommended 1 Language other than English - 2 required, 3 recommended 1 Visual and Performing Arts - 1 required 1 College Prep Electives - 1 required Other local requirements as required for graduation			Life Management 1			Child Development Assistant Teacher/ROP	
						Assessments, advising or additional preparation			Occupations requiring some post-secondary
						Food & Nutrition	Health & Driver's Ed		Child Development Associate Teacher
									Child Development/Infant Teacher
							Assessments, advising or additional preparation		Program Worker (After School Programs in Public Schools)
						Developmental Psychology of Children			Occupations requiring 2 year degree
									Master or Lead Teacher
							Life Management 2		Program Specialist
							Assessments, advising or additional preparation		Case Manager
						ROP Careers With Children			Site Supervisor
								Resource & Referral Manager	
								Education Resource Specialist Coordinator	
							Program Supervisor (After School)		
					Assessments, advising or additional preparation				
	Minimum that each student must be able to meet to be eligible to enroll in dual enrollment								Occupations requiring a BA / BS degree
P O S T S E C O N D A R Y	Minimum Academic Requirements for AA Degree				CTE Sequence - First Semester			CTE Sequence - Second Semester	
	Semester/Quarter Units: Min per Area				Child Development (ECE 112)			Making Learning Visible Through Observation & Documentation (ECE 121)	
	Area A - Natural Sciences (3-4)				Child Development (ECE 112)			Making Learning Visible Through Observation & Documentation (ECE 121)	
	Area B - Social and Behavioral Sci (3-4)				Child Development (ECE 112)			Making Learning Visible Through Observation & Documentation (ECE 121)	
	Area C - Humanities (3-4)				Child Development (ECE 112)			Making Learning Visible Through Observation & Documentation (ECE 121)	
	Area D - Languages and Rationality (3-4)				Child Development (ECE 112)			Making Learning Visible Through Observation & Documentation (ECE 121)	
					Advanced Health, Safety & Nutrition (ECE 113)			Research Practicum in ECE (ECE 321)	
					Child Development (ECE 112)			Making Learning Visible Through Observation & Documentation (ECE 121)	
					Culture & Diversity in ECE (ECE 430)			Administration of Child Development Programs (ECE 420)	
13								Special Education Specialist	
14								Social Service agencies	
15								Program director / administrator or manager	
16								Counseling settings	
17								Non-profit organizations	
18								Parent educator	
19								Legal systems	
20								Industry recognized certifications, licenses, credentials/apprenticeships related to this pathway	
21					6 units Foundations + 23 units Development + 6-15 units Electives in 1 of 5 concentrations			ROP Certificate	
22	Child Development Major				1) Early Development Care & Education; 2) Social & Community Settings;			Assistant Teacher Certificate	
23					3) Individualized; 4) Integrated Pre-Credential Subject Matter;			Teacher Certificate	
24					5) Elementary Pre-Credential			Site Supervisor Certificate	

# Resources

- HECT: [www.hect.org](http://www.hect.org) HECT Consumer & Family Studies Standards Implementation Resource Guide, grades 7-12
- HECT: [www.hect.org](http://www.hect.org) Guide to Effective Advisory Committees and Business Partnerships
- HECT: [www.hect.org](http://www.hect.org): Program Management Guide
- HECT website: [www.hect.org](http://www.hect.org): HERO link leads to career pathways





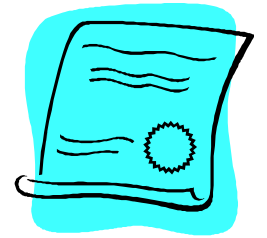
# **Child Development and Education Career Pathway**

**Folsom High  
Folsom Cordova Unified School District**

# Benefits to Students

- Pathway students get first choice of classes in registration for pathway field.
- Exploration of careers related to the pathway.
- Job Shadow opportunities in the pathway field.
- Internship opportunities in the pathway field.

# Benefits to Students



- Certificate (documentation) of skills at graduation.
- Recognition at graduation (academic letter, cord to wear at graduation).
- Possible college credit for completion of pathway coursework.



# Pathway Activities

- Career Speakers
- Career Information
- Job Shadow Opportunities
- Internships
- Participation in FHA-HERO
- Coursework relevant to the future

# Pathway Requirements

- Complete three courses in pathway
- Students must be active in FHA-HERO
- Maintain an overall GPA of 2.0 (with no F's).



# FHA-HERO



# FHA-HERO

- Activities
  - **Teacher Appreciation**
  - **Personal Hygiene Drive**
  - **Career Fieldtrip**
  - **CRE**
  - **Schoolwide Community Service**
  - **State Leadership Meeting**



# FHA-HERO

## Competitive Recognition Events



# FHA-HERO

## Competitive Recognition Events Related to Child Development and Education

- Child Development
- Job Application and Interview
- Teaching Careers
- Chapter Exhibit



# Child Development and Education Coursework

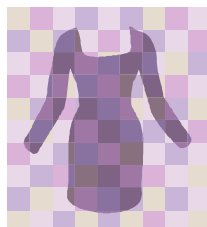


<b>Grade 9 or 10</b>	<b>Life Management 1</b>
<b>Grade 11</b>	<b>Developmental Psychology of Children</b>
<b>Grade 12 (capstone course)</b>	<b>ROP Careers With Children Or ROP Careers In Education</b>
<b>Other Electives</b>	<b>Life Management 2 Foods and Nutrition</b>

# Life Management 1

- Units of study in all pathways
- Introductory study and activities to build a foundation

***Comprehensive Core Course: Consumer and Family Studies  
(Foundation Standards 1-9 +FCS Standard 10 )***





# Developmental Psychology of Children

One period

Approved as an A-G College Prep Elective

Study includes:

- Developmental theorists
- Stages of development
- Positive guidance, interaction and discipline
- Nutrition, health and safety
- Age appropriate activities and materials
- Introductory work with children
- FHA-HERO competitive recognition event: Child Development

***Concentration Course (Family and Consumer Studies, Foundation Standards 1-9 + FCS Standard 10)***

# Careers With Children

2 periods

Study includes:

- Positive communication and guidance
- Observation techniques
- Child Care standards, licensing, regulations and codes
- Principles and practices of good nutrition, health and safety

***Capstone Course: HERO Foundation Standards 1-9 +  
Demonstration and Application Standard 11 A***

# College Credit

- ACE (Accelerated College Entrance) credit at CSUS\*:
  - 3 units for Developmental Psychology of Children then
  - 2 units for ROP Careers With Children OR
  - 2 units for ROP Careers In Education
- Los Rios Community College District\*
  - 3 units for completion of Developmental Psychology of Children + ROP Careers With Children
- Sierra College\*
  - 3 units for completion of Developmental Psychology of Children + ROP Careers With Children

\*must choose one