

# Solving the Team Building Puzzle

**C**ollaborative **A**lignment **S**upport **T**eam

# Role of Attendee

- ◆ What is your role in your current school?

# Purpose – Why are you here?

- ◆ Why is it necessary to become a team?
- ◆ What can teams accomplish?
- ◆ Who are the players?

# Someone had a vision!

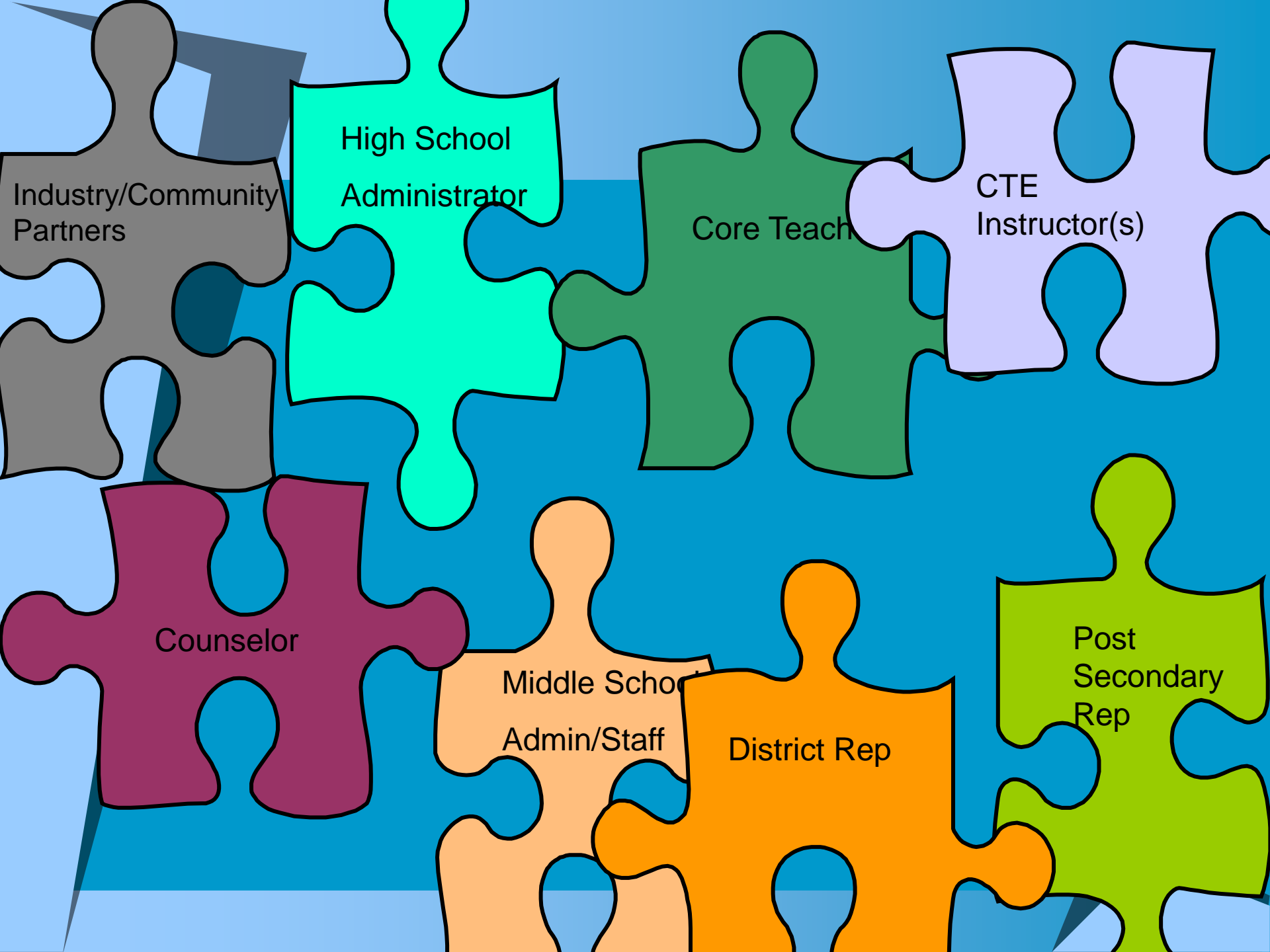
- ◆ The process can be initiated by any stakeholder to begin:
  - California Partnership Academy
  - Small Learning Communities
  - Career Pathway

# Team Dynamics

- ◆ Collaboration
- ◆ Common Goal (Summative)
- ◆ Common Formative Assessment
- ◆ Diversity in Representation
- ◆ Expertise
- ◆ Time to be Together
- ◆ Motivation/Inspiration

# Are You Puzzled?

- ◆ Putting a team together



Industry/Community  
Partners

High School  
Administrator

Core Teacher

CTE  
Instructor(s)

Counselor

Middle School  
Admin/Staff

District Rep

Post  
Secondary  
Rep



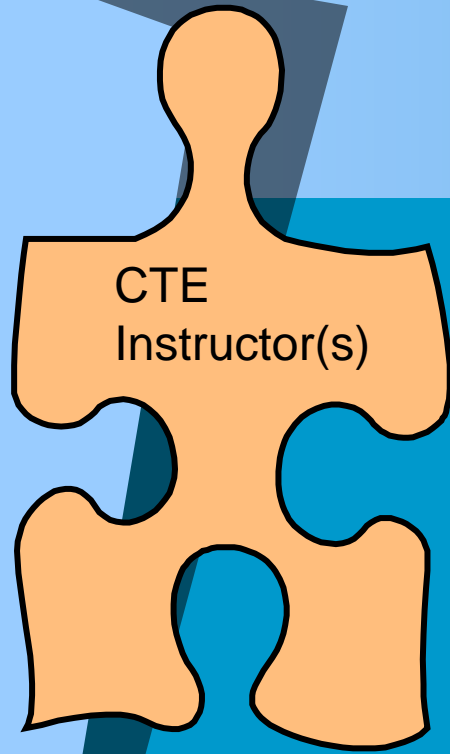
## **Will:**

- **Encourage the process**
- **Guide decision making**
- **Provide essential support**
- **Provide financial assistance**



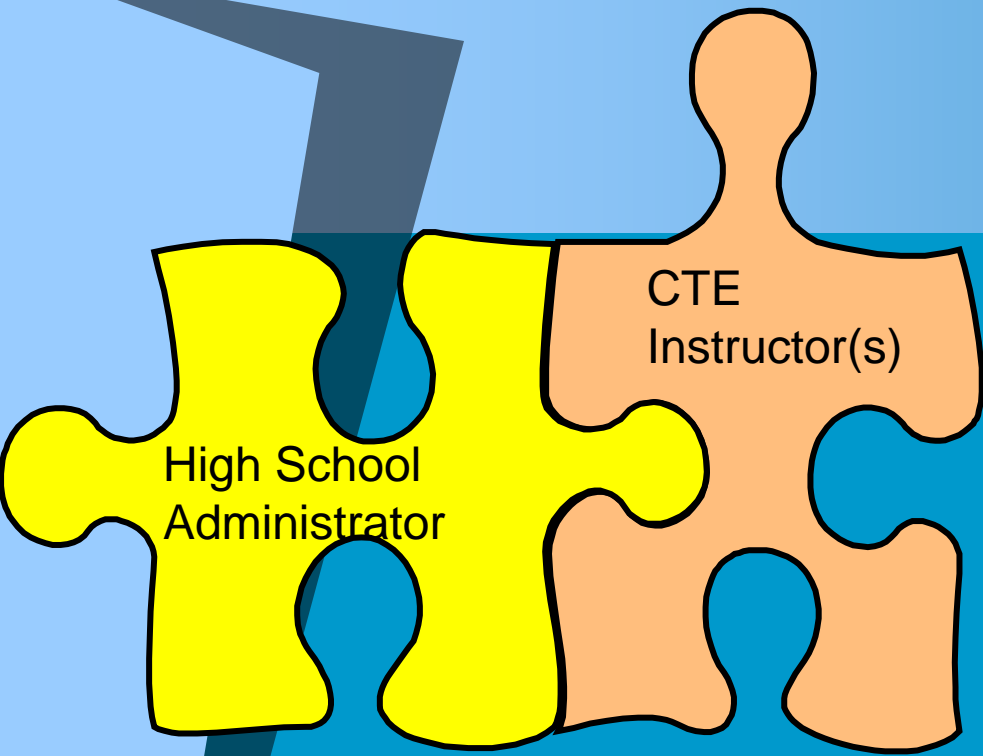
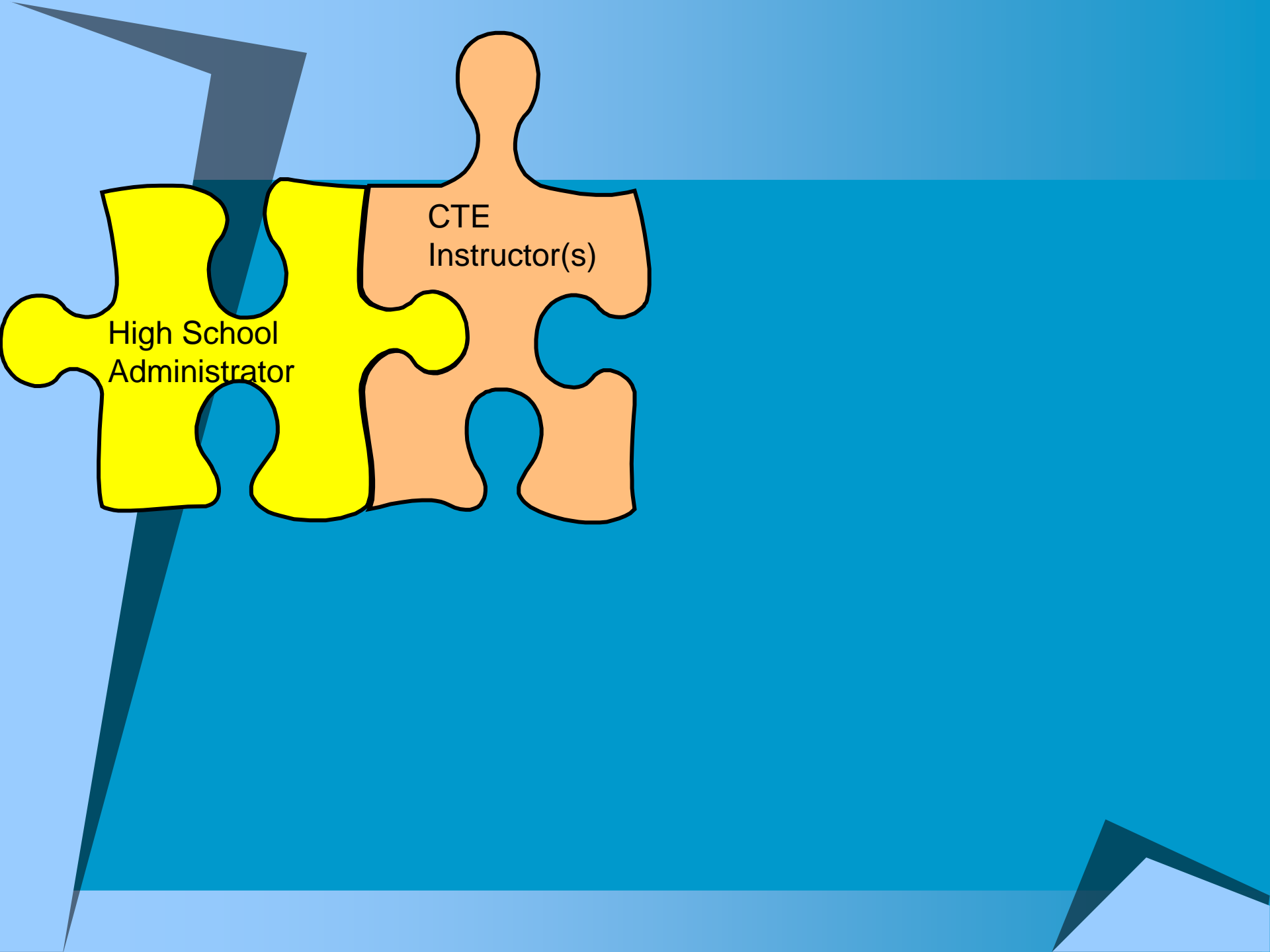


High School  
Administrator



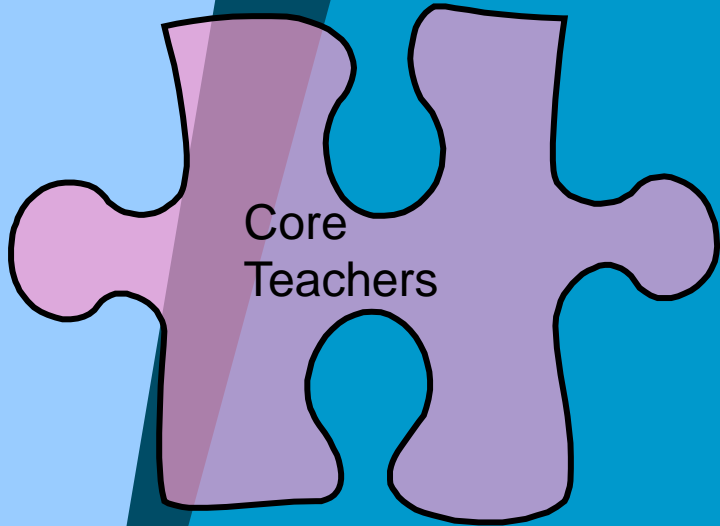
## **Will:**

- **Provide CTE standards based instruction**
- **Collaborate on interdisciplinary curriculum**
- **Bring career expertise and work place application**



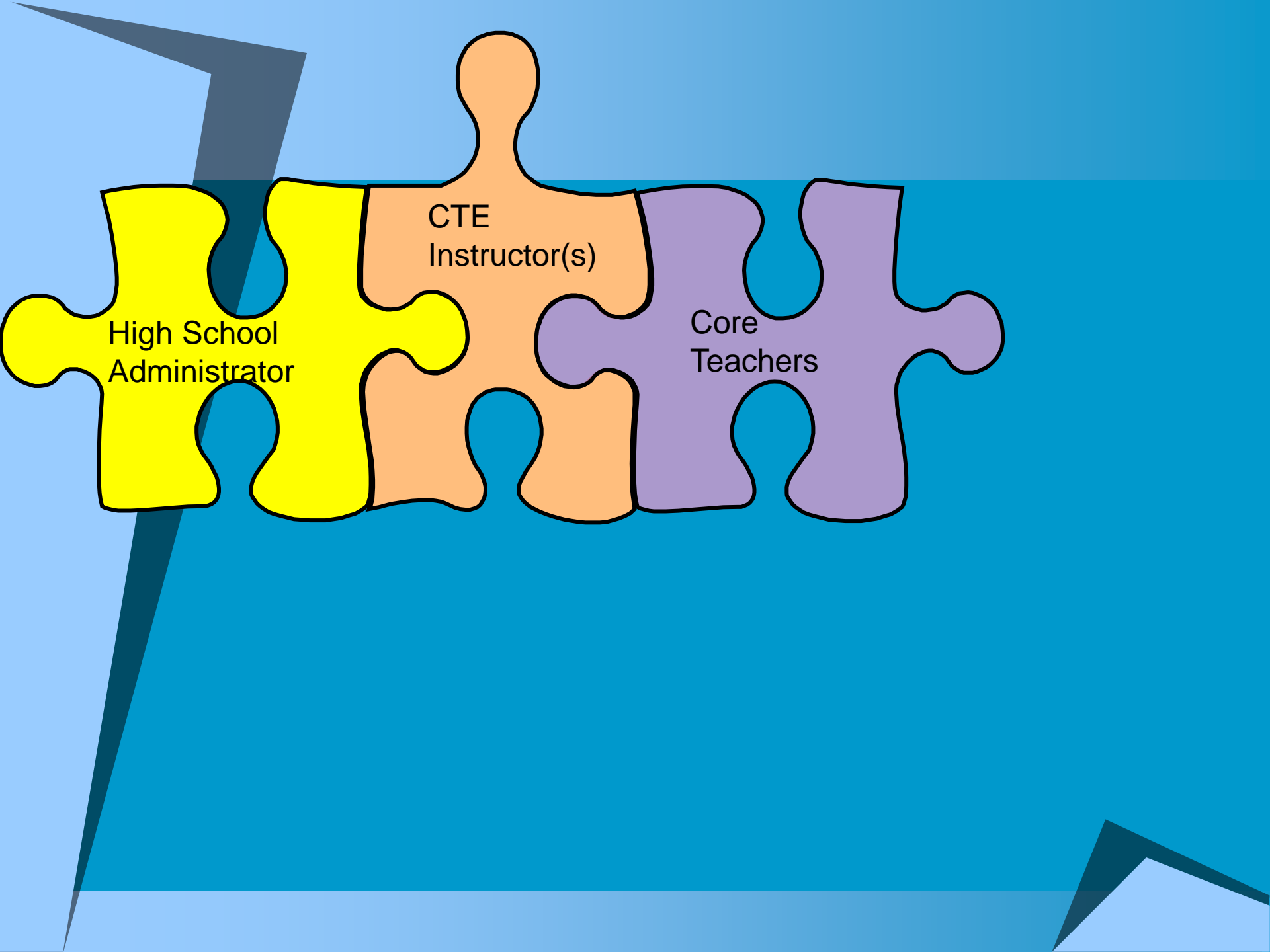
High School  
Administrator

CTE  
Instructor(s)



## **Will:**

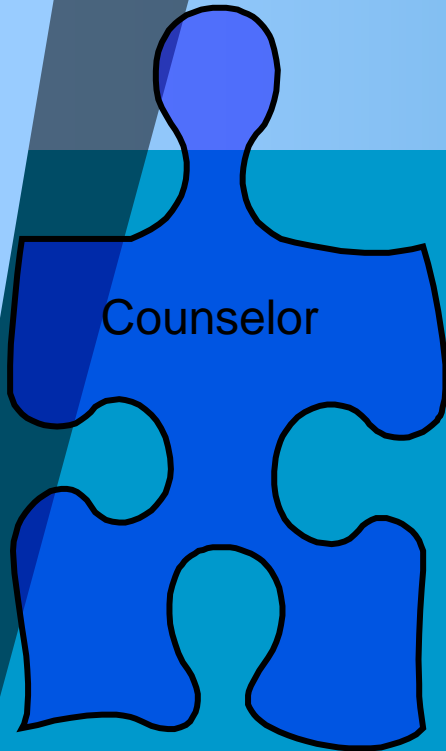
- **Provide academic standards based instruction**
- **Collaborate on interdisciplinary curriculum**
- **Bring subject matter expertise**



High School  
Administrator

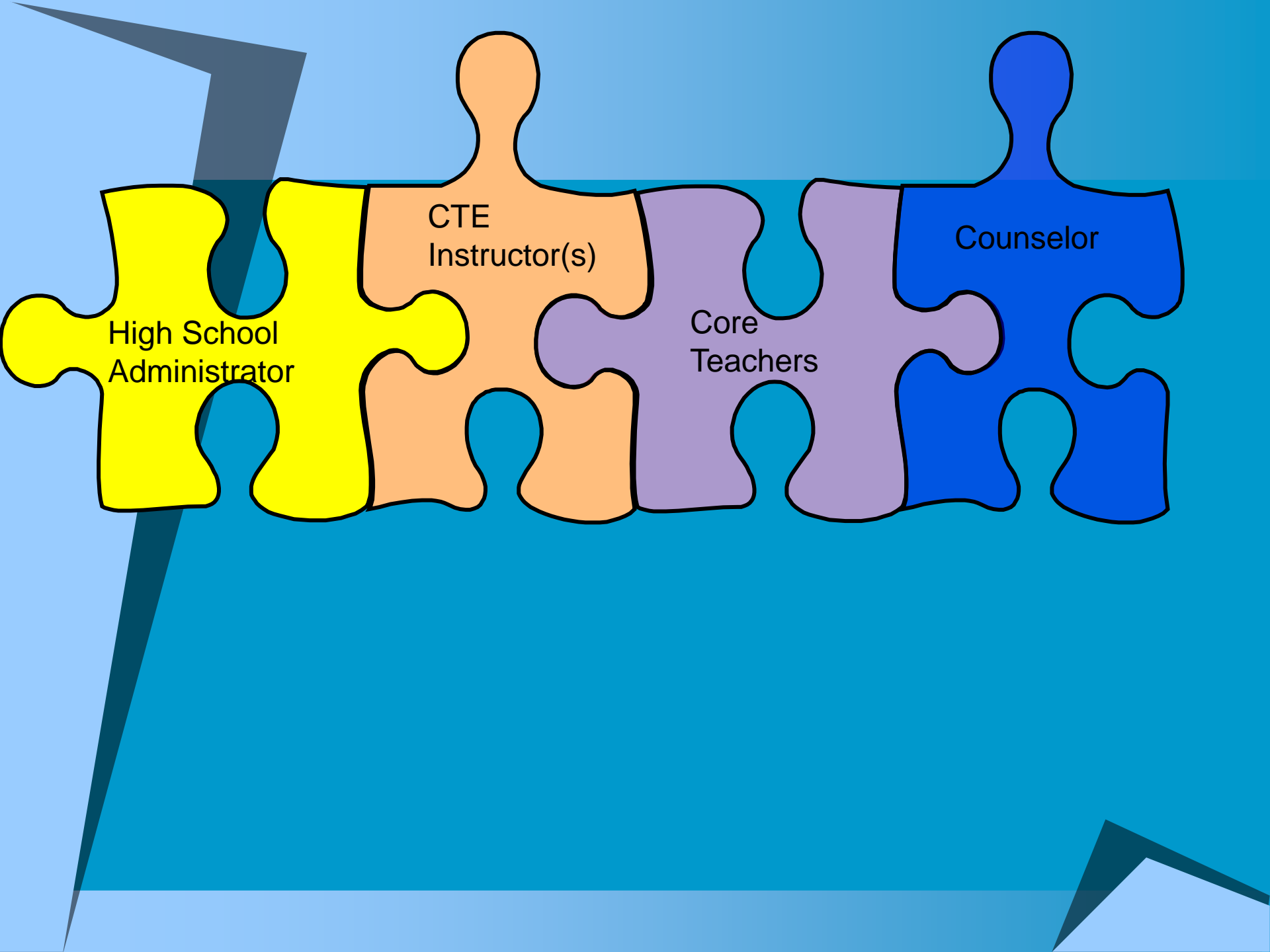
CTE  
Instructor(s)

Core  
Teachers



## **Will:**

- **Provide student guidance**
- **Help design and implement the interdisciplinary schedule**
- **Monitor student progress/generate data**
- **Continued academic support**

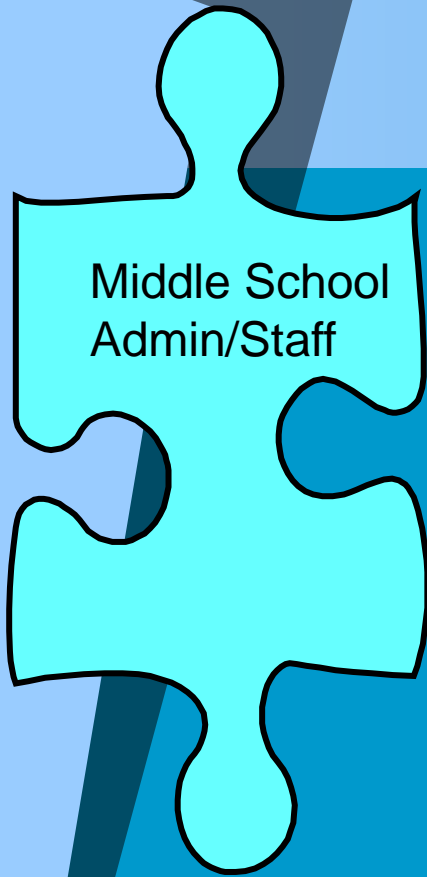


High School  
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CTE  
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Core  
Teachers

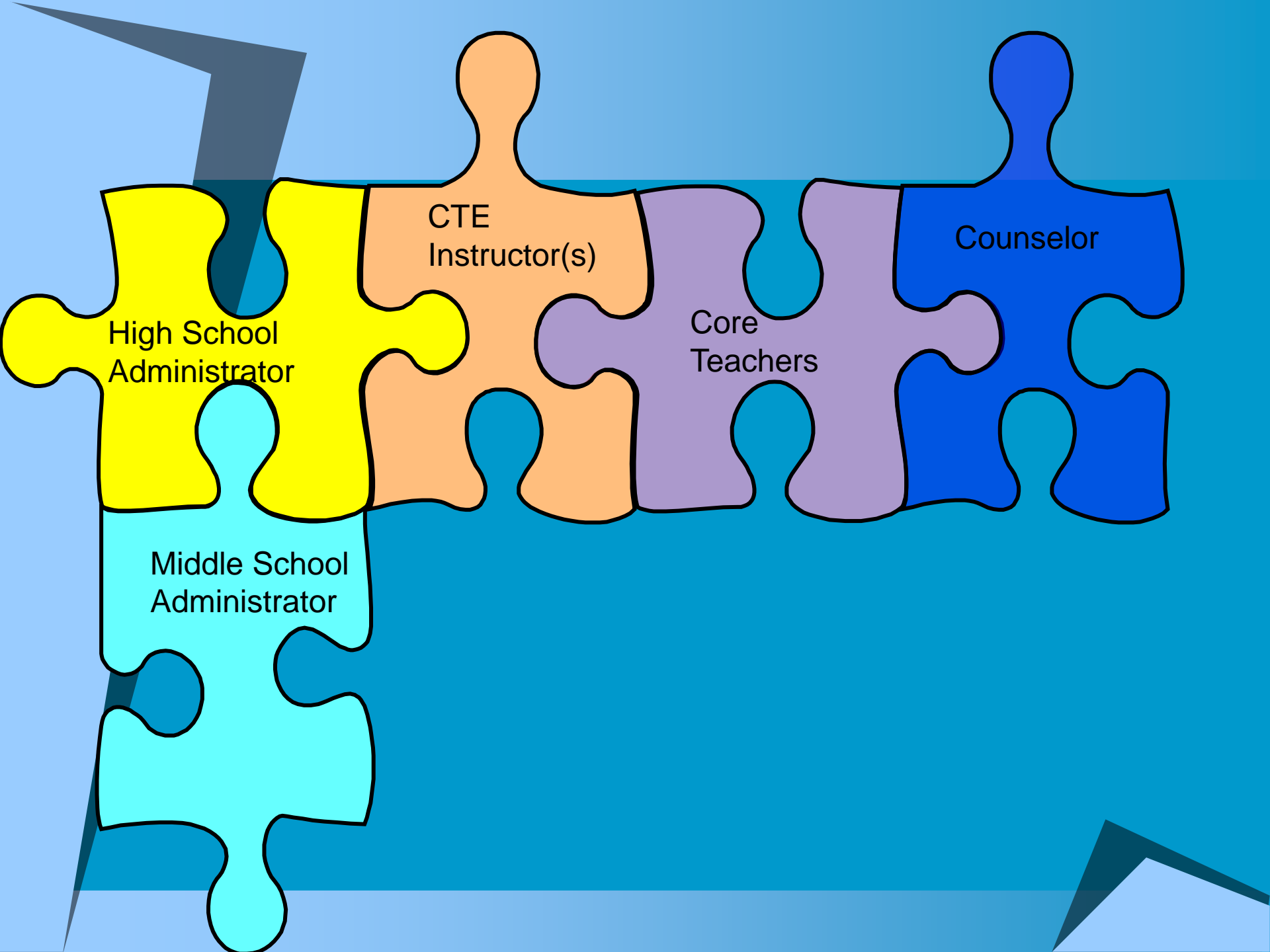
Counselor



## **Will:**

- **Provide foundation of career awareness**
- **Articulate with the CTE high school program**





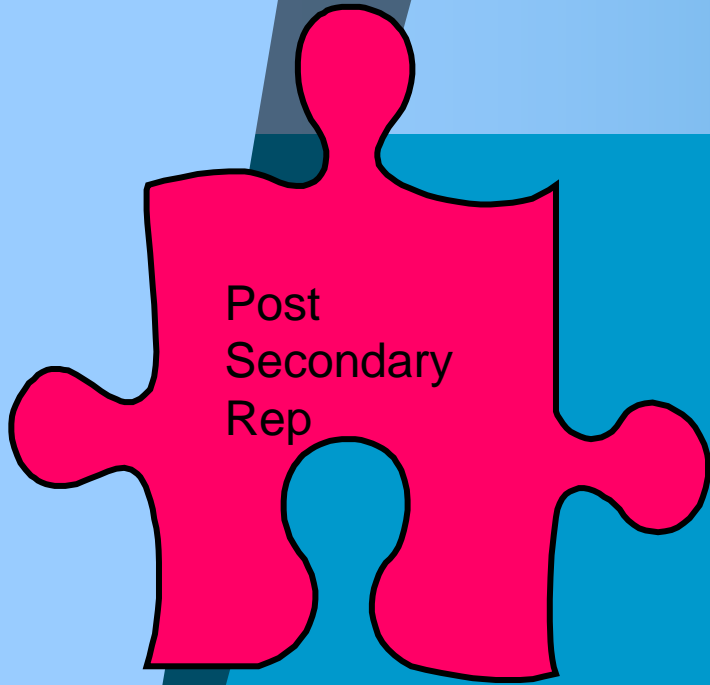
High School  
Administrator

Middle School  
Administrator

CTE  
Instructor(s)

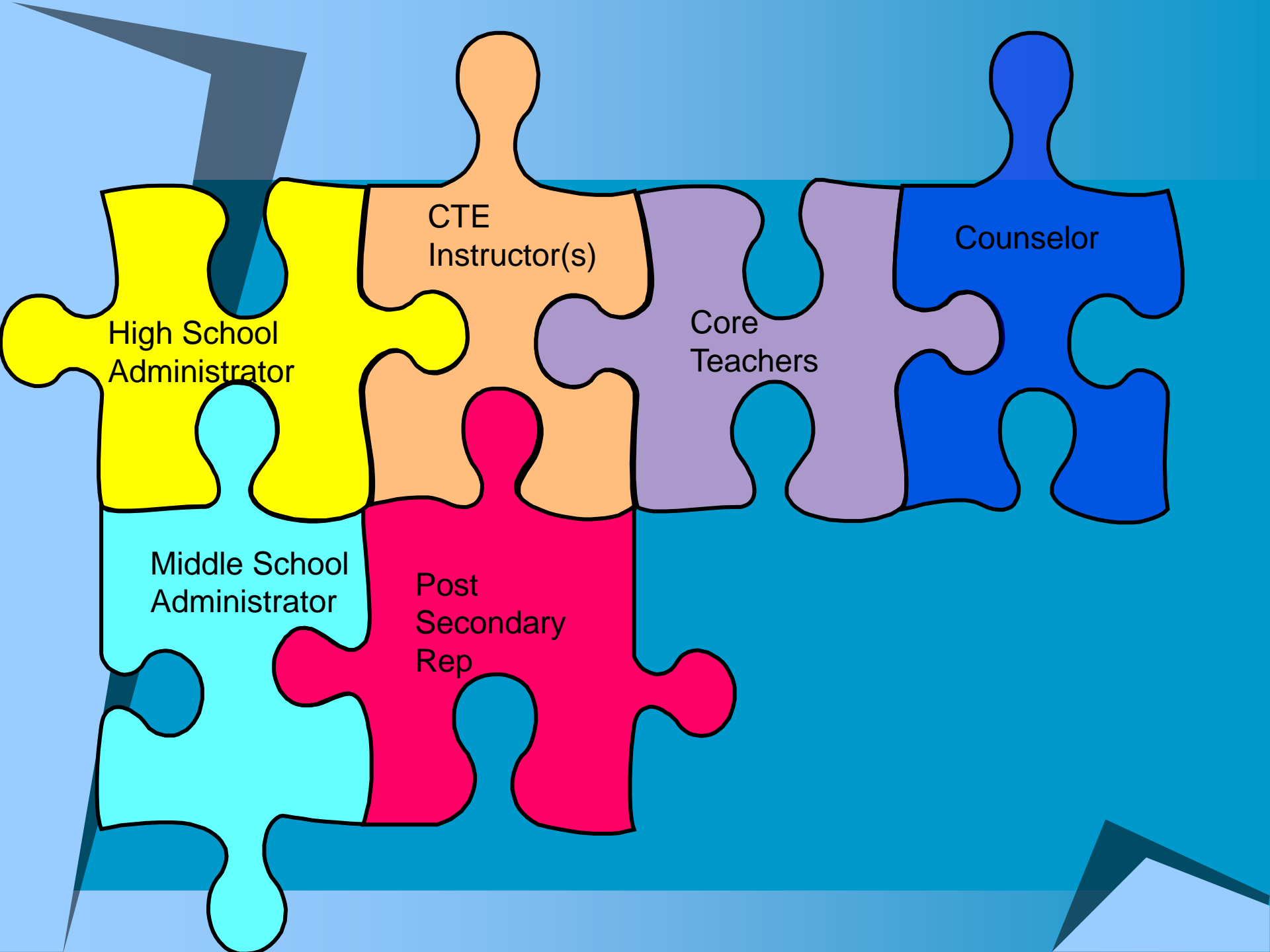
Core  
Teachers

Counselor



## **Will:**

- **Facilitate articulation**
- **Provide advanced technical training**



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Core  
Teachers

Counselor

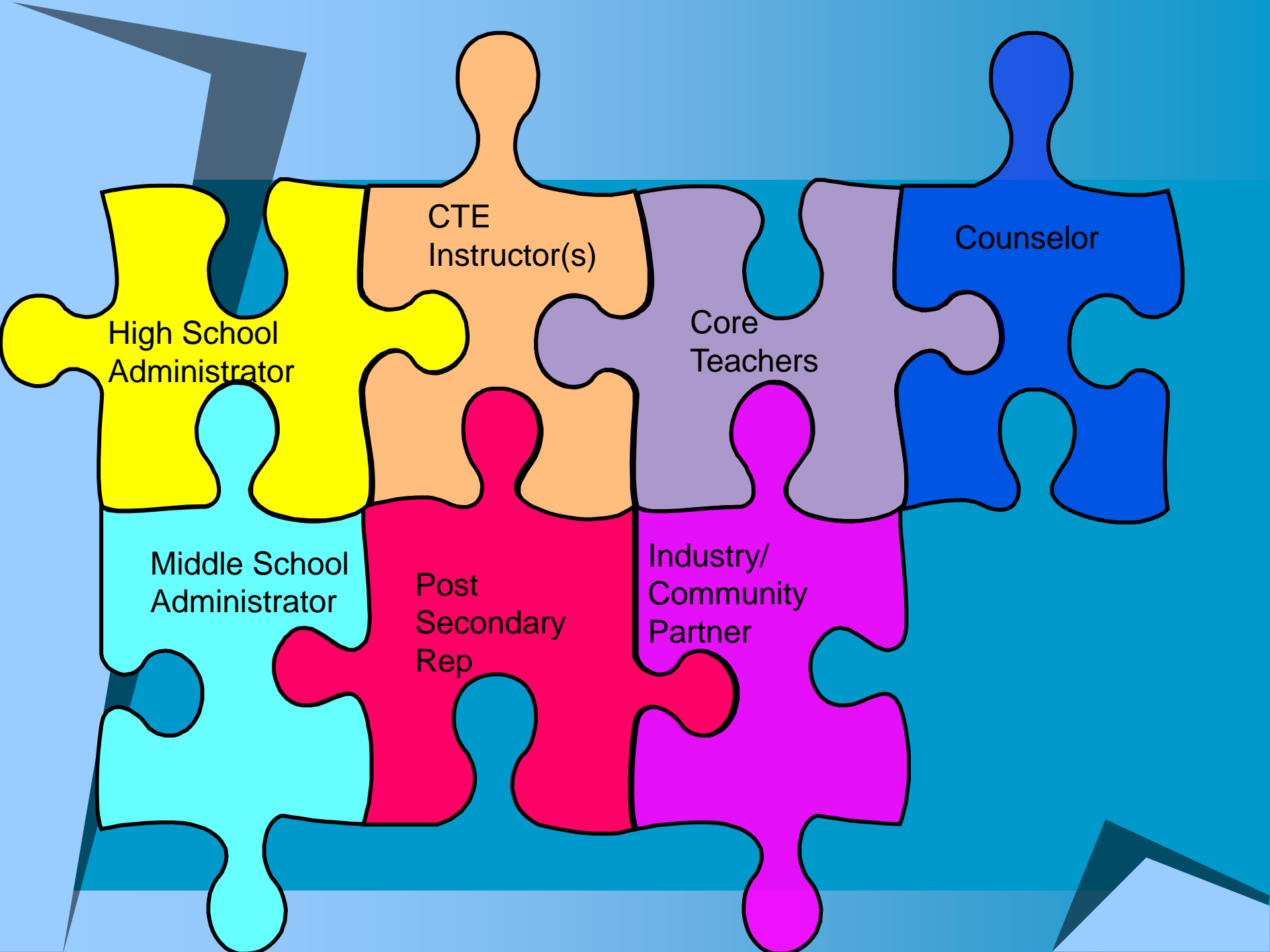
Middle School  
Administrator

Post  
Secondary  
Rep



## **Will:**

- **Provide work-based learning**
- **Provide mentors and guest lecturers**
- **Provide resources**
- **Provide legislative advocacy**
- **Provide professional development**



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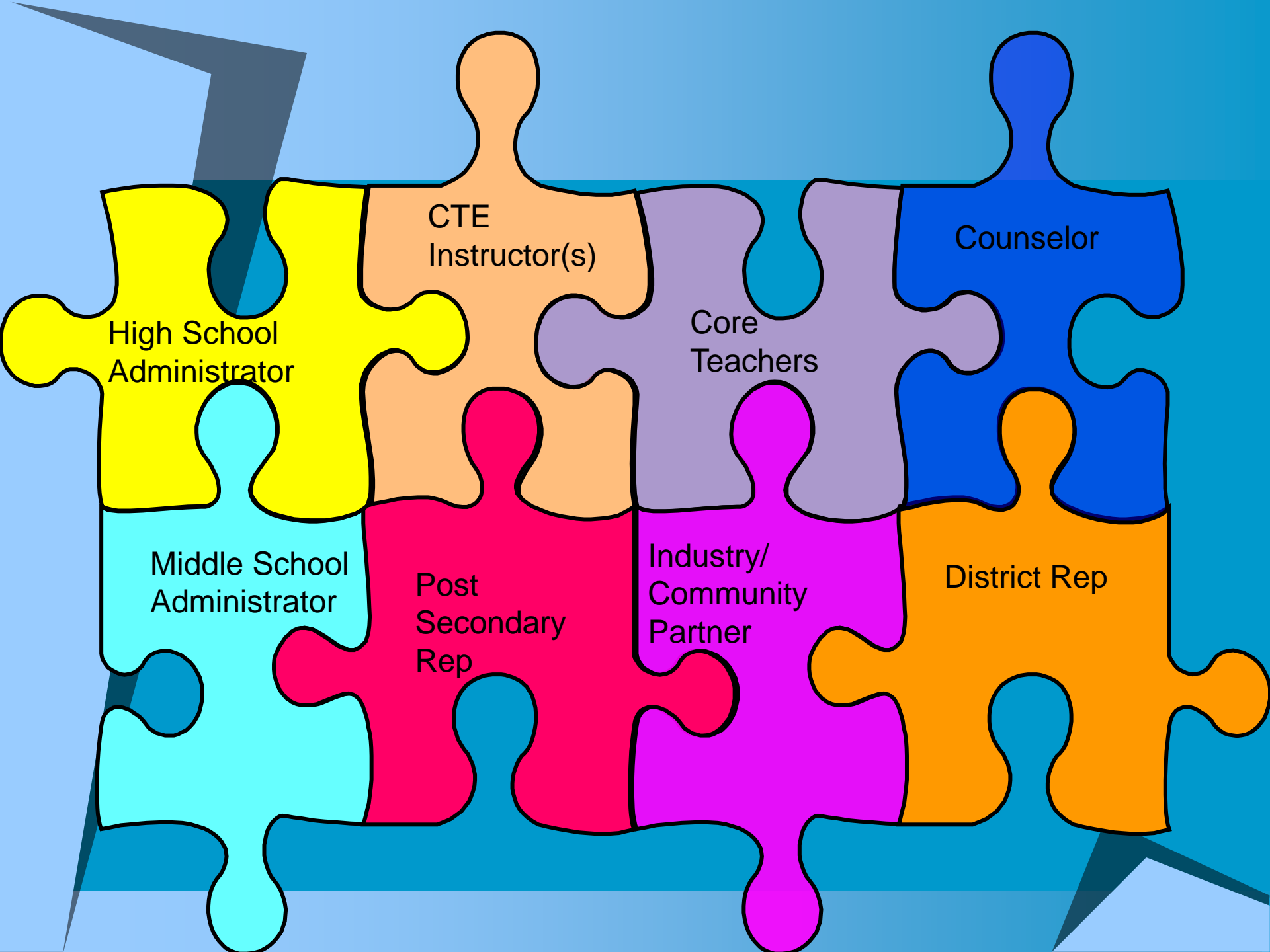
Industry/  
Community  
Partner

## **Will:**



District Rep

- ◆ **Support the concept of the career emphasis/focus process and components**
- ◆ **Provide regularly scheduled time for pathway team collaboration**
- ◆ **Support high tech learning facilities, equipment and pathway promotion**



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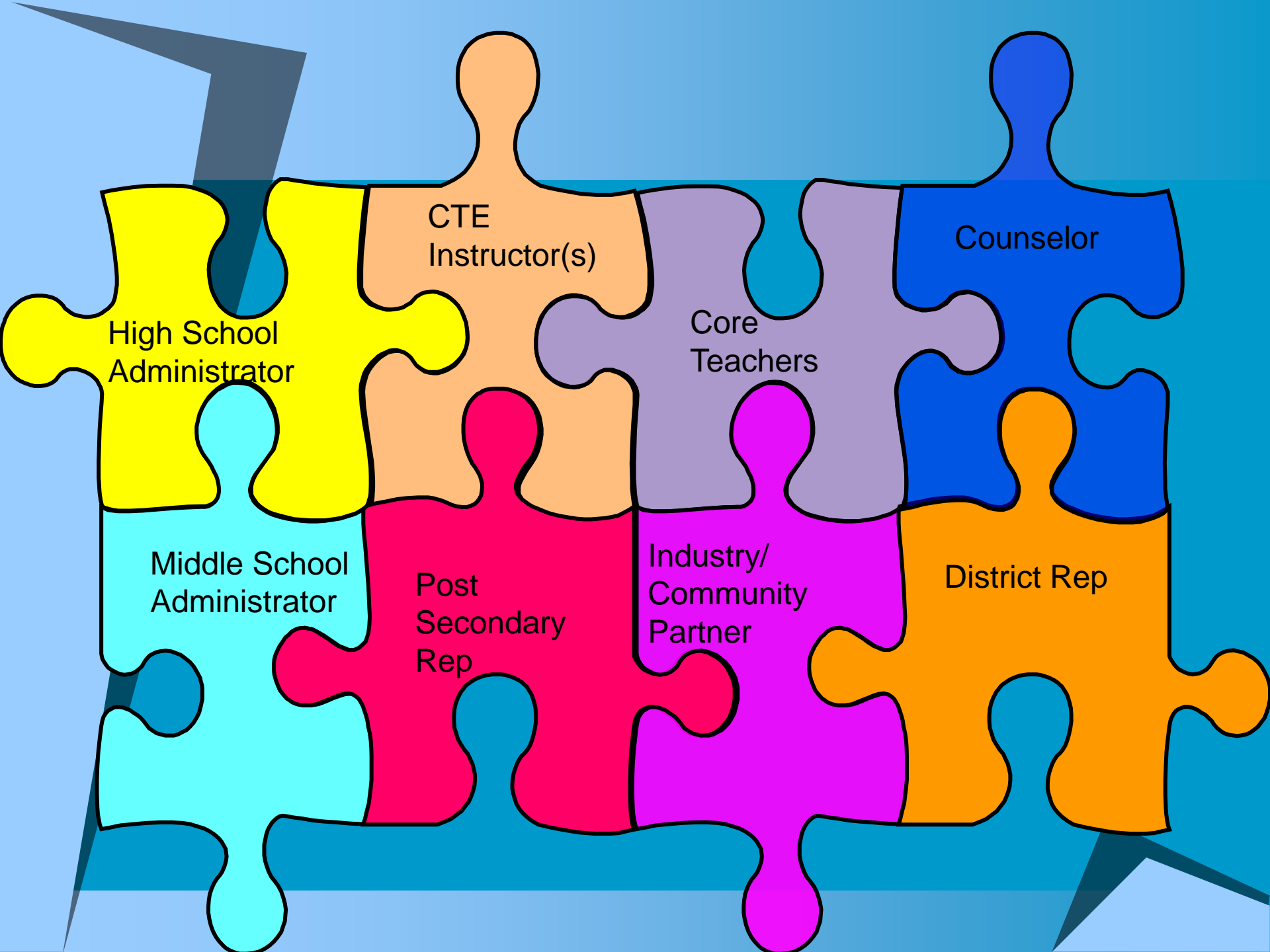
Industry/  
Community  
Partner

District Rep

# Recap

- ◆ Players, Role , etc.





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Community  
Partner

District Rep

# Small Groups

- ◆ What pieces are missing in your puzzle?
- ◆ Adding those pieces:
  - Resources
  - Solid Strategies
  - Suggested Activities

# Funding Sources

## **FEDERAL**

- ◆ **Carl Perkins Act**
- ◆ **Title II (NCLB)**
- ◆ **Title I (NCLB)**

## **STATE**

- ◆ **SB70 (Chancellors Office)**

# Resources

- ◆ <http://www.cde.ca.gov/re/pn/fd/>
- ◆ <http://www.health-careers.org/>
- ◆ <http://www.labormarketinfo.edd.ca.gov/>
- ◆ <http://www.cccco.edu/divisions/esed/sb70/sb70.htm>
- ◆ <http://www.careerclusters.org/>
- ◆ <http://www.cacareerzone.org>
- ◆ <http://www.statewidepathways.org/>
- ◆ <http://casn.berkeley.edu/>
- ◆ <http://www.ca-clearinghouse.net/>

# Contacts

- ◆ Carla Cherry – Kern Resource Center
  - [ccherry@khsd.k12.ca.us](mailto:ccherry@khsd.k12.ca.us)
  - 661.827.3266
- ◆ Cindy Beck - CDE
  - [cbeck@cde.ca.gov](mailto:cbeck@cde.ca.gov)
  - 916.319.0470